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ATHENS

COLLEGE

1965-66

athens, alabama

Bulletin of
ATHENS COLLEGE

of

Athens, Alabama

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Announcements
for
1965 - 1966

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One Hundred Forty-Third Year

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ATHENS COLLEGE CALENDAR 1965-1966

SUMMER QUARTER 1965

MAY		
31	Registration for Summer Quarter	
	Day Classes: 8:00 A.M. to 3:00 P.M.	
	Night Classes: 6:00 P.M. to 9:00 P.M.	
JUNE		
1	Classes Begin	
	Day Classes: 7:30 A.M.	
	Night Classes: 6:00 P. M.	
4	Last day to register without penalty	
30	Mid-term grades due	
JULY		
27-29	Final Examinations for Day School	
30	Final Grades due for Day School	
AUGUST		
5-6	Final Examinations for Night School	
11	Final Grades due for Night School	

FALL TRIMESTER 1965-1966

(Note: The change over to the trimester system begins with this term.)

SEPTEMBER		
28	Faculty Workshop	
29-Oct. 1	Freshman Orientation, Testing, and Registration.	
OCTOBER		
2	Registration for Fall Trimester: 8:00 A M. to 4:00 P. M.;	
	6:00 P. M. to 8:00 P. M. (Day and Night Students)	
4	Classes begin	
8	Last day to register without penalty	
NOVEMBER		
24	Mid-term grades due	
24-28	Thanksgiving Holidays begin at 12:00 N.	
DECEMBER		
22	Christmas Holidays begin at 12:00 N.	
JANUARY		
3	Classes Resume	
11-14	Pre-registration for Winter Trimester	
31-Feb. 2	Final Examinations	

WINTER TRIMESTER 1966

FEBRUARY		
3	Final grades due for Fall Trimester	
5	Registration for Winter Trimester	
7	Classes begin	
MARCH		
31	Mid-term grades due	
APRIL		
6-17	Easter Holidays begin 12:00 N.	
18	Classes Resume	

MAY		
	17-20	Pre-registration for Summer Trimester
JUNE		
	6-8	Final Examinations
	10	Final Grades due
	12	Commencement Exercises

SUMMER TRIMESTER 1966*

JUNE		
	18	Registration for Summer Trimester
	20	Classes begin for Regular Trimester
AUGUST		
	10	Mid-term grades due
SEPTEMBER		
	6-9	Pre-registration for Fall Trimester 1966-67
	26-28	Final Examinations
	29	Final Grades due for Summer Trimester

FALL TRIMESTER 1966-67

OCTOBER		
	1	Registration for Fall Trimester
	3	Classes begin

*Calendar for Special Summer Session 1966 will appear in Summer Bulletin.

LOCATION

Athens College is located in the city of Athens, Alabama, twenty miles west of the city of Huntsville, research center for America's space program. It lies midway between Nashville, Tennessee, and Birmingham, Alabama, in the foothills of the Cumberland Mountains. Athens is the seat of Limestone County and is served by the Louisville and Nashville Railroad, by modern buslines on Federal highways 31 and 72, and by three major airlines; United, Eastern, and Southern Airways.

HISTORY OF ATHENS COLLEGE

Athens College was founded in 1822, three years after the admission of Alabama into the Union. It is the oldest chartered institution of higher learning in the state. At its beginning, the citizens of Athens purchased five acres of land, erected a building, and established the Athens Female Academy. Twenty years later, the people of Athens raised an endowment and expanded the academy into a four-year college.

In January 1843, the legislature of the state granted a charter incorporating the college as the Athens Female Institute of the Tennessee Annual Conference of the Methodist Church. When the North Alabama Conference was organized in 1870, the property was transferred to it and has remained so affiliated until the present time.

The institution became co-educational in 1931, and subsequently the name was changed to Athens College. Since 1822, however, the College has continued its program without interruption through epidemics, wars, and depressions. Notably did the college continue classes while Athens was under siege from the Federal troops during the War between The States. From the second floor windows of historic Founders Hall, the students were able to watch the Battle for Athens in progress. In spite of the siege, the College sustained no damage and student life continued unmolested.

Athens College has had twenty-four presidents since its founding. Men and women of moral stature and wisdom have guided it from the beginning. Many of the College graduates have risen to become leaders in industry, business, education, and religion in this country and around the world. There is an understandable pride in its 142 year heritage and in its truly modern program of education that continues to prepare young men and women for leadership in many areas of endeavor.

ATHENS COLLEGE OBJECTIVES

The objectives of Athens College are fivefold. First, it seeks to offer to worthy and qualified students a liberal arts or a pre-professional education under fully qualified teachers who believe in their disciplines and in the American culture. Second, it seeks to train men and women to assume an enlightened view of our society and to prepare them for professional, cultural, and spiritual leadership in their communities and in our nation. Third, it seeks to prepare students for the assumption of a profitable professional life with a terminal degree on baccalaureate level or for advanced study in professional or graduate schools. Fourth, it seeks to train under the most modern methods qualified teachers for elementary and secondary school teaching. Finally, it seeks to provide adults with opportunities for continuing education and to improve their status within their present professional environment or within their communities at large.

The College in its recruitment seeks to bring together teachers and students of differing social, economic, regional, and cultural backgrounds. Through the mingling of this heterogeneous group, experience is broadened and horizons opened. Thus the student is in a varied environment in which he can grow and change and become prepared to take his place in a varied society with poise and assurance.

ATHENS COLLEGE

BUILDINGS OF THE COLLEGE

FOUNDERS HALL—Started in 1842 and completed in 1844, this building is a majestic structure that has become the focal point and the visual trademark of the college. Its facade is graced by four magnificent Ionic columns which students have named Matthew, Mark, Luke and John. The main wing contains a reception parlor and a guest suite restored to its antebellum beauty. Three wings have been added to the building, and these provide space for classrooms, administrative offices, library, and other functional areas. The Department of the Interior of the United States has listed Founders Hall in the Historic Survey of Buildings to be preserved.

N. H. WATERS SCIENCE BUILDING—The N. H. Waters Science Building houses the science laboratories, and provides additional office and classroom space. The building is one of the most modernly equipped science buildings in the region.

BROWN HALL—Built in 1909 as a memorial to Miss Sarah Frances Brown, this building with its Corinthian columns serves as a residence for women students. Recently Brown Hall has been completely remodeled as a phase of the development program of the College.

McCANDLESS HALL—Erected in 1912 by local citizens and the North Alabama Conference of the Methodist Church, this building is a memorial to a former director of music, Miss Kate Leslie McCandless. The building has a large auditorium, equipped with a pipe organ and a stage, and seats approximately three hundred fifty. Studios and classrooms are provided for the drama and music departments.

THE NEW WOMEN'S DORMITORY—Occupied in the fall of 1962 and unnamed as of the publication of this catalog, this building is of contemporary colonial design. It houses fifty women students in twenty-five two-room suites. The suites consist of a study room and a bedroom with adjoining bath. A kitchenette, snack bar and recreational facilities are also provided.

SANDERS HALL—This three-story brick dormitory was built in 1924 as a memorial to W. T. Sanders, former president of the Board of Trustees. The dormitory accommodates eighty-six men, with each floor having three baths, showers, and a small laundry room. Four attractive parlors grace the first floor of the dormitory.

HOUSTON HALL—This two-story dormitory for men is joined as a wing on the north of Founders Hall. It provides accommodations for twenty-five men.

NAYLOR HALL—A small dormitory located just south of McCandless Hall, it provides dormitory and social living space for 20 students. Its spacious lower level houses The College Book Store.

THE ATHENS COLLEGE LIBRARY—This two-story brick building, erected in 1946, adjoins Founders Hall. The book collection now totals about 35,000 volumes with annual additions averaging 2,000. Over 200 periodicals are received through purchase and gift subscriptions. The library also houses a large collection of phonograph records for use in music, speech, and drama courses.

Efforts are made to make the library an integral part of the student's life. Books and periodicals in the open stacks are available to all students. Instruction is given to the freshman on the organization of the library, the use of reference books, the card catalog, and the **READER'S GUIDE TO PERIODICAL LITERATURE**; and the best source materials in each area of study of the liberal arts program. Materials unavailable at Athens College may be borrowed from other libraries on the inter-library loan plan.

During 1955-1956 definite steps were taken toward building a collection of items of local historical interest, including letters, manuscripts and other materials.

A valuable and extensive collection of scientific books and journals are found in the Science library. This special collection was donated from the private library of Dr. Emmett B. Carmichael of Birmingham. Materials are continually added to it, making it an up-to-date source of scientific and technological literature.

HEALTH AND PHYSICAL EDUCATION CENTER—Completed in 1965, this building contains seating for more than 3,000 persons, as well as classrooms, offices, equipment rooms. It also contains an official competitive-sized swimming pool with spectator gallery. The college also has an athletic field and all-weather tennis courts adjacent to the center. The completion of the track and field sports area is projected for 1966.

COLLEGE DINING HALL—A spacious and modern dining facility for residential students and guests was opened in 1965. It has a full time staff dietitian.

COLLEGE BOOK STORE—Located in the lower level of Naylor Hall, the book store carries a full line of college textbooks, best seller and popular paperbacks, instructional and educational materials. It is the most complete book store in northern Alabama. It also carries clothing and other incidentals to service student needs.

COLLEGE STUDENT CENTER—A recently completed center for student activities located adjacent to the College Dining Hall. The center offers recreational and social facilities for the students of the college. Its snack bar provides an attractive gathering place for residential and commuter students.

The college owns a number of faculty houses and apartments as well as other buildings used for storage and maintenance equipment and personnel.

All buildings on the campus have undergone extensive renovations and are carefully maintained. All residential and instructional buildings are air-conditioned to provide a comfortable living and instructional environment.

Future planning includes the addition of more dormitories, a new library building, and additional buildings for the physical and natural sciences.

STUDENT LIFE

All student activities other than the academic program are under the supervision of the Dean of Students. Student organizations must be authorized by and operate under the supervision of the faculty and administration. The Committee on Student Life, composed of students and faculty members, is designed to promote student welfare on campus.

STUDENT GOVERNMENT

The Student Government Association, authorized by the College administration, embraces the entire student body. Based upon democratic procedure, the association places responsibilities for enforcement of regulations and for safeguarding of standards upon the individual. The association encourages community cooperation and the development of good citizenship.

CONDUCT OF STUDENTS

Students, when they matriculate at Athens College, are expected to behave as responsible men and women at all times and in all places, to respect the rights and privileges of their instructors and fellow students, and to attend faithfully to their work. The College may at any time dismiss any student whose conduct is in its judgment detrimental to the welfare of the institution.

Attendance at Athens College is a privilege and not a right. Any student deemed undesirable may be refused registration or may be requested to withdraw from the college at any time. Specific regulations governing student life are found in The "A" Book, the student handbook.

ATHLETIC PROGRAM

Athens College participates in intercollegiate basketball, tennis, and golf competition. It is an active member of the NAIA and has in recent years fielded an outstanding basketball team. Enlargement of the intercollegiate program to include other sports is planned for the near future.

INTRAMURAL AND RECREATION PROGRAM

An intramural program for men and women is carried out by the Department of Health, Physical Education, and Recreation. Individual competition for men and women is available in campus-wide tournaments in such sports as tennis, golf, volley-ball, badminton, archery, swimming, and others. In late spring, Awards Day recognizes athletic excellence through presentation of awards and trophies, both individual and group.

RELIGIOUS LIFE

Students are urged to identify themselves with one or more of the groups organized for the development of religious life at Athens College. The religious life of students is under the general supervision of the Student Christian Association, a body composed of representatives from the student body.

STUDENT CHRISTIAN ASSOCIATION—This association is the chief religious organization of the college. Weekly vesper services, morning watch, and the annual Religion in Life Week are sponsored by the Student Christian Association.

MINISTERIAL ASSOCIATION—This is an organization composed of those students who are entering full-time Christian service. The constitution of the organization provides that those students who are Church School teachers and superintendents of Church Schools may become members.

BAPTIST STUDENT UNION—This organization supports the work of religious activities on campus and works in cooperation with the area Baptist churches.

PI TAU CHI—This is an honorary religious society which extends invitations to those students who merit recognition for participation in campus and off-campus religious activities. The Alpha Beta Chapter of Pi Tau Chi "taps" those students who qualify for membership during the spring of each academic year.

M. S. M.—The Athens College M.S.M. (Methodist Student Movement) is an informal organization of students from all denominations meeting weekly. The M.S.M. attempts to aid the student in relating his academic life to his religious life.

PUBLICATIONS

THE ATHENIAN—The college newspaper is published by the student body. The official organ of the students of the college, the Athenian provides an opportunity for students interested in journalism to develop in this field.

THE COLUMNS—The yearbook, published annually by the students of the college, presents a pictorial review of the events of the year.

"A" BOOK—The student handbook is published by the Student Government Association for the benefit of the new students.

ALUMNI BULLETIN—This bulletin is published quarterly by the Alumni Association of Athens College.

ATHENS COLLEGE BULLETIN—An official bulletin of the College is published annually; the January issue is the catalog number. This bulletin is sent free on request.

MUSICAL ORGANIZATIONS

ATHENS COLLEGE CHOIR—This is the major choral organization on campus. It performs a wide variety of choral literature from both the sacred and secular fields in concerts. The choir is open to all students.

MEN'S CHORUS—This group offers men students opportunity to sing good music in an informal group and perform in several recitals and concerts each year.

ENSEMBLES—Opportunity is given on either an informal or a credit basis for participation in small musical ensembles, both instrumental and vocal.

ATHENS COLLEGE BAND—The major instrumental music organization, the band plays at basketball games and participates in concerts each term sponsored by the music department.

DRAMA

THE ATHENS COLLEGE PLAYERS—Dramatic activities on the campus are centered in The Athens College Players, a producing group open to all students interested in acting and stagecraft. The workshop plan offers an excellent dramatics laboratory. One-act plays, some student directed, are produced frequently. At least two major productions are presented, one in the fall trimester and one in the winter trimester.

DELTA PSI OMEGA—Student members of the Athens College Players who meet the requirements of sustained activity in the college dramatics program may qualify for membership in Delta Psi Omega. The Athens College Chapter maintains a strong membership in this largest of national dramatic fraternities. Membership is earned through acting or work in stagecraft.

SIGMA TAU DELTA

The Sigma Tau Delta English Fraternity was founded in 1924, and now has over 80 chapters in the United States. It functions mainly as a writing club for English, Speech, and Journalism students and others who possess ability in creative writing. The fraternity publishes a quarterly literary magazine, *The Rectangle*, as an outlet for the writing done by the chapter members. The Athens College chapter, Kappa Zeta, was installed March 17, 1956.

LYCEUM SERIES

The College provides a series of lectures, concerts, art exhibits, films, and other cultural events throughout the school year for students and the community.

"A" CLUB

Those who have won the coveted varsity "A" in recognition of their excellence in intercollegiate athletics are eligible for membership in this club.

ALUMNI ASSOCIATION

Athens College has an active Alumni Association, composed of men and women graduates and former students of the College. The Association is directed by the Alumni Secretary in Founders Hall.

LIVING ARRANGEMENTS

Living arrangements for men are provided on the campus. All students are required to room in college houses and use the college food services provided, excepting married students and students living at home with their parents.

All women students who do not live at home will be required to live in on-campus dormitories. At the request of parents or guardians whose home is out of the city, permission for the female student to live with relatives in the vicinity of the college must be obtained from the Administrative Council and the Dean of Students. The College does not, however, assume responsibility for women students who live outside the college residence halls.

All inquiries concerning reservations, accommodations, and other particulars on student housing should be addressed to the Dean of Students. A student wishing to reserve a room should forward to the Dean of Students' Office a deposit of \$27.50.

REQUIREMENTS FOR ADMISSION

ALL APPLICATIONS ARE CONSIDERED INDIVIDUALLY, and judgments are based on the student's work in previous schools, recommendations, personal stability, and results of college entrance examinations. The College desires to admit only those graduates from secondary schools who have training, ability, and motivation to be successful in college-level studies. The Application Fee of \$15.00 must accompany the student's application for admission.

An applicant for admission should file his application for admission with the Director of Admissions as early as possible in the year preceding the date of entrance into the College. The following forms should be completed: (1) Application form, (2) Photograph, (3) All transcripts of credits, (4) Physician's statement, and (5) Two character references. In addition, the student may file, at the same time, an application for scholarship grant or loan under the United Scholarship Fund. All of these forms, as well as the catalog, are available from the Director of Admissions, Athens College.

TRANSFER STUDENTS

A student who wishes to transfer to Athens College from another college or university must apply to the Director of Admissions before the opening of the term and must provide the Director of Admissions with the following completed forms: (1) Transcript of all credits previously earned, including high school or preparatory school transcript, (2) Two letters of recommendation as to personality and character, (3) Physician's statement, and (4) A small photograph.

The student transferring to Athens College from a junior college may transfer a maximum of 60 semester hours (90 quarter hours) for credit. However, credit for courses in which the grade of 1.0 (D) or below will not be given. Other transfer students (from senior colleges and universities) may transfer in more than 60 semester hours (90 quarter hours) but will be admitted as Unclassified students until the completion of the first trimester's work when they will be admitted to the Upper Division.

A student admitted from another college is required to earn an average of 2.0 (C) or better at Athens College and must accrue an over-all average of 2.0 (C) in all work before graduation is permitted.

The Director of Admissions will send an Admissions Card to each applicant who has met the basic requirements for admission. A student who wishes to live in a college residence should notice that this card does not include a reservation for a room. Room reservations are made with the Dean of Students of the College through formal application.

OTHER INCOMING STUDENTS

Mature students who do not meet the requirements for admission as regular students may be admitted as unclassified students provided there is evidence of ability to pursue successfully the courses desired. Such students are required to take the General Educational Development (G.E.D.) test prior to admission.

This test may be taken at the Testing Center, Athens College, at dates specified by the Center. Tests are normally given on the first and third Saturday of each month throughout the year.

Transfer into Lower or Upper Division may be requested after the successful completion of one trimester's work through application made to the Dean of the College.

EARLY ADMISSIONS

The student who has demonstrated capabilities to pursue college level work may enter into the College without having completed secondary or preparatory school work upon the completion of his junior year of high school or preparatory school. Such student will be required to accomplish the following:

1. Completion of the American College Test (ACT) or any other nationally recognized college entrance examination.
2. Completion of all standard forms for admission required of all students entering the College for the first time.

In addition, the student must provide a letter of recommendation from the principal of his secondary school or from the headmaster of his preparatory school, or guidance counsellor thereof, testifying to the student's ability to pursue college level courses.

The student entering this program will be required to spend the first full year in residence carrying a minimum of 12 trimester hours each term before being allowed to transfer credit to another college or university. (Note: a full year is interpreted as 30 trimester hours.)

ADVANCED STANDING PROGRAM

The Advanced Standing Program of the College grants the superior student advanced standing, should he qualify, in English, mathematics, and foreign languages. With advanced standing in any course(s), the student may by-pass the basic course(s), be given credit for having completed the basic course(s), and be permitted to enroll in advanced course(s) of the subject matter field.

Advanced standing is determined by standard examinations, evaluation of academic records, or personal interview or a combination of these three.

As of the publication of this catalog, a petition is under consideration by the Southern Association of Colleges and Schools, the accrediting agency, which, if approved, will authorize Athens College to reduce the degree requirements by the number of hours represented by the number of hours of the course(s) given for the basic course(s) in which advanced standing was granted.

THE COLLEGE PROGRAM

In keeping with the announced objectives of Athens College, a revised College program has developed. It will provide the opportunity for the student to move through his college career at a speed commensurate with his potential and demonstrated ability. Instruction in depth, one of the academic features of the program, affords the less capable student of additional instruction with trained tutors in individual conferences or in small group sessions. Thus the student is given additional patient and intensified teaching to develop his capabilities.

THE TRIMESTER SYSTEM

During 1964-65, an intensive study of the academic system was completed and a determination was made to change the academic program to the tri-

mester system. Since there is ample time for three equal semesters, or trimesters, of 16 weeks' duration in each college year, September 1965 will inaugurate the program on a continuing basis. The fall and winter trimesters are closely allied with the high school, preparatory school, and college semesters. The fall trimester begins in early October and ends in late January; the winter trimester begins in February and ends in early June; and the Summer trimester, equal in length to the others, begins in early June and ends in late September.

For the summer trimester, the buildings, both academic and living, are air-conditioned, thus providing student and faculty a comfortable atmosphere in which to work and study. Vacation periods are provided in each trimester, including two weeks at Christmas, one week near Easter, and a period over the Labor Day holiday.

The Trimester System makes it possible for the student to fulfill requirements for a degree and graduate in less than three years instead of the usual four, if he chooses to do so. The Trimester System also makes possible a reduced schedule of studies by which a student may take 10 hours work each term and still complete degree requirements in the four year period. In the Night Division, the student undertaking a full course of study will be able to complete his degree requirements in four-and-one-third years of study.

Under the Trimester System at Athens, every core course is offered every trimester. Thus a student can enter in any of the terms and still be certain that the courses he needs will be offered during the trimester that he needs them.

THE COLLEGE CURRICULUM

A revision of the curriculum resulted in a reduction of the number of courses offered by the College. By eliminating courses of highly specialized nature or those of limited scope, the curriculum offers a truly sound basic education in all the disciplines in its program of studies.

Survey courses in all major areas of general knowledge cover the first four trimesters of the freshman and sophomore years. These courses cover a basic core commensurate with the objectives of a liberal arts education in the arts, the sciences, and in the social sciences.

In the junior and senior years, the student selects his major field of study from the various departments of the College. Major courses of study are available in Art, Biology, Business Administration, Chemistry, Economics, English, French, German, History, Mathematics, Music, Philosophy, Physics, Political Science, Psychology, Sociology, Spanish, and Religion. In the Department of Education, both Elementary and Secondary certification are available.

Each trimester in the Upper Division, the student should take a minimum of two courses in the department of his major field and no more than three courses in one or more of the other departments. The student is thus provided five courses each trimester for eight trimesters. With proper scheduling, the student will experience no gaps in his educational background and will be fully prepared to enter into productive professional life or into further study at the graduate level.

Students whose rate of progress is less accelerated or whose preparatory background is deficient will be required to carry less than the standard load of courses and will also be assigned tutorial assistance, at no extra charge, to work with him until he reaches the standard proficiency level.

In most of the basic courses, the student meets in class five times each week. Three of these sessions are lecture and two of them are discussion sections made up of small groups. Additional tutorial sessions are required of all students who are doing work below the "C" level until a proficiency level is reached. Further, individual faculty members are available to the student at any time for purposes of academic consultation and advice.

The "in depth" academic program allows the student many more "contact" hours with academic personnel than is possible under the conventional college program. In addition, the program allows the opportunity for academic professionals to work directly with the individual student who gains by the individual attention.

ORIENTATION WEEK

New students arrive on campus a few days prior to registration. During this period students participate in social activities planned by upper-class students, become acquainted with college life, and meet roommates and faculty members. Each freshman is assigned to an orientation group leader who assists whenever possible in helping the student to become acclimated to the new experiences and demands of college life. Later in the orientation period the student takes a series of tests designated to assist in guidance and placement. The student is then assigned a faculty adviser who aids him in planning his academic schedule, taking into consideration test data and his high school record.

THE TESTING PROGRAM

Upon entering the College, each student is given placement tests to determine his ability levels and background in specific areas of study, as provided by the College Entrance Examination Board. Students are also given Graduate Record Examinations (GRE) at stated intervals throughout their college career. The GRE is provided by the Educational Testing Service, Inc., of Princeton, New Jersey, to measure students' growth on a national level as they proceed through their curriculum of study. Special examinations for prospective graduate students are available on application submitted to the Office of the Dean.

The student scoring within the upper ten percentile of any placement examination is granted advanced standing in that course. He thus fulfills the required proficiency level in the area and is permitted to by-pass the basic courses and move into advanced sections immediately.

SPECIAL SUMMER SESSION

The Special Summer Session is designed for practicing teachers or others who wish to continue study toward a degree or to accumulate hours for professional advancement. The Summer Session Bulletin may be obtained by writing to the Director of Admissions, Athens College.

RELIGIOUS CHARACTER

In keeping with the Methodist-related status of the College and pursuant to the tenets of Christian objectives in higher education of the Church-related college, Athens College has a regularly scheduled convocation service. Convocation services are held for the entire student body on a bi-weekly basis and all students are required to attend. The program of the convocation is designed to be both religiously and intellectually stimulating.

At the College, a number of student Christian organizations offer membership to the Christian student who wishes to pursue his religious motivations into areas of service. These organizations have Christian ministers as consultants and advisers. Organizations of non-Christian religious groups is also encouraged.

THE NIGHT DIVISION

The Night Division of the College is designed with a twofold objective: (1) to provide facilities and courses in upper level college work to the adult who is professionally employed and desires to complete degree requirements or improve or update his knowledge, or (2) to provide a degree program for those

students of any age who must be gainfully employed but wish to acquire a college degree for personal improvement.

The Night Division offers the full range of courses in both Lower and Upper Divisions with the greater portion of the courses scheduled falling in the Upper Division. Day Division students, however, are permitted to enroll in Night Division courses and will receive the same credit as given in the Day Division. Night Division students are required to complete the final thirty (30) hours credit and one-fourth of the courses in their major toward the degree in attendance at Athens College.

HOURS OF INSTRUCTION

The Night Division classes are scheduled four nights each week in the following way: (1) All non-laboratory courses meet on Monday, Tuesday, and Thursday, and (2) All laboratory courses meet on Wednesday evening only. The hours of instruction are as follows:

6:30 p.m. to 9:00 p.m. Monday, Tuesday and Thursday

6:30 p.m. to 10:00 p.m. Wednesday

The scheduled meeting times and frequency of meetings of 1-hour and 2-hour lecture and laboratory courses are arranged independent of the above hours of instruction. The meeting times of these courses will be announced prior to the commencement of each term in the appropriate College bulletins.

ADMISSION AND REGISTRATION REGULATIONS

The Night Division student may secure forms for Admission from the Director of Admissions, Athens College, Athens, Alabama. These forms should be completed and filed at least thirty (30) days prior to the beginning of the term in which the student wishes to enroll. Upon acceptance, information concerning registration time and procedure will be sent to the student. Night Division Students are required to meet the same standards of admission as the Day Division students.

ACADEMIC REQUIREMENTS

The degree requirements at Athens College include 120 hours of course work, properly distributed, with a cumulative grade-point average of 2.00 on that course work, based on a 4.00 system.

The college curriculum is divided into the Lower Division and the Upper Division. The Lower Division requires a course of general "core" studies that is required of all students. This core comprises 60 of the 120 hours required. For students of exceptional ability, those majoring in the Division of Natural Sciences, and those majoring in certain other curricula, some deviation from the prescribed sequence is permitted. All students must, however, complete the sixty-hour "core" or its equivalent before graduation.

Requirements for entering the Upper Division of the College are as follows:

1. Completion of the Lower Division "core" or its prescribed equivalent with a cumulative grade point average of 2.00.
2. Two trimesters in residence.
3. Completion of the physical education requirement.

LOWER DIVISION REQUIREMENTS

HUMANITIES 18 hours

Religion: 6 hours

Each student is required to complete Religion 220 "Old Testament" and Religion 221 "New Testament."

Fine Arts: 6 hours

A total of 6 hours is required in Fine Arts. This requirement is completed by taking two of the following courses: Art 201 "Art Appreciation," Music 201 "Music Appreciation," or Drama 201 "Drama Appreciation."

Humanities: 6 hours

All students in the Lower Division must satisfactorily complete Humanities 210-211 to fulfill this requirement

COMMUNICATION SKILLS 15 hours

English Composition: 6 hours

Freshman composition is normally completed in the first two terms of the student's career by taking English 101-102. Students holding Advanced Standing in English are given credit for having completed this requirement. No remedial course in composition is offered.

Foreign Language: 9 hours

Each student is required to undertake study in one of the modern languages offered in the curriculum: French, German, or Spanish. Advanced standing may be granted in the language requirement. Transfer credits in Latin or Greek may be applied toward this requirement upon approval of the Dean of the College.

SOCIAL SCIENCE 12 hours

History: 6 hours

Each student fulfills this requirement by taking History 151-152, "History of Western Civilization."

Political Science: 3 hours

A three-hour course of study, Political Science 251, "United States Government" is required of all students in Lower Division.

Economics, Psychology, Philosophy, or Sociology: 3 hours

Each student is required to complete either Psychology 231, "General Psychology," Sociology 251, "Introduction to Sociology," or Economics 222, "Principles of Economics." Pre-ministerial students should take Philosophy 201, "Introduction to Philosophy" to fulfill this requirement. Business majors should take Accounting 101, "Principles of Accounting" to fulfill this requirement. Majors in Elementary and Secondary Education are required to take Education 232, "Introduction to Education" to fulfill this requirement.

SCIENCE 15 hours

Biological Science: 6 hours

Two three-hour courses, Biology 101-102 "General Biology," are required in this area. The student majoring in any field of science will be required to take Biology 110-111 "Principles of Biology."

Physical Science: 6 hours

Each student will be required to take Chemistry 101 "Physical Science Chemistry," and Physics 101 "Physical Science Physics." The student majoring in Chemistry will take Chemistry 112-113 "General College Chemistry." The student majoring in Physics will be required to take Physics 112-113 "General Physics."





Mathematics: 3 hours

This requirement is fulfilled by taking Mathematics 101 "General Mathematics." The student majoring in Mathematics will take Mathematics 110 "Introductory College Mathematics" to fulfill this requirement. The student deficient in Mathematics will be required to take Mathematics 101 if he intends to major in either Mathematics or Science. Such students, upon completion of Mathematics 101, will then be admitted to Mathematics 110. The student having advanced standing will be given credit for completion of this requirement. Business Administration majors will be required to take Accounting Principles 102 to fulfill this requirement.

PHYSICAL EDUCATION _____ 4 terms

Each student is required to complete four (4) full terms of physical education (activities) courses during his tenure in the Lower Division. No credit for degree is earned, but a "satisfactory" grade must be earned in each term.

MAJOR EDUCATIONAL FIELD

Upon successful completion of the Lower Division requirements, the student is transferred to the Upper Division to the department of his elected major field for advisement and enrollment. Requirements for major field are determined by the department of his elected field of study. Course scheduling in the major and related courses is done at the department level. The student with the advice and consent of his major field advisor should plan his course of study to fulfill the degree requirements. A program of his projected course of studies will be kept on file by department and by the Dean's office. Any deviation from the programmed course must be approved by the departmental advisor as well as by the Dean of the college.

THE ACADEMIC REGULATIONS

REPORT OF GRADES

A report of grades is made periodically during the trimester. Students experiencing difficulty in academics are met in conference with the faculty advisers and the Dean of the College to work out a program of study and tutorial assistance with the purpose of bringing the student's work up to standard.

The scholastic record of each student is sent to his parents or guardian at mid-term and at the end of each trimester. Grades are reported as follows:

"A" Excellent	"D" Inferior
"B" Above Average	"F" Failure
"C" Average	"I" Incomplete

Grades of "I" are changed to "F" if the work is not completed in the course within the first ten weeks in the following trimester in which the student is enrolled. A student not enrolled in the college for a period of six (6) months following the date on which the "I" was received must remove the "I" during that period or the "I" automatically becomes an "F". For the purposes of computation, "I" is always rated as "F".

TRIMESTER HOURS AND GRADE POINTS

All credits are counted in trimester hours.* A trimester hour usually refers to one class meeting one hour per week throughout the trimester. Two or three hours of classwork, discussion, or laboratory may be required to earn one trimester hour of credit. Each class presupposes two hours of preparation.

For each trimester hour of credit in a subject, each letter grade earns the grade points as follows:

"A" 4.0 points	"D" 1.0 point
"B" 3.0 points	"F" 0.0 points
"C" 2.0 points	"I" 0.0 points

If a student has received an "I" or an "F" and the work is repeated or made up, the appropriate grade points earned will be added to his record. In order to qualify for a degree, a student must complete his requirements with a cumulative grade-point average of 2.00.

A student's scholastic average over any period is computed by dividing the total number of grade points by the total number of hours for which the student registered. In repeated courses, the grade point may be computed only once. The standards of the College require that a student maintain a grade point average consistent with the grade point required for graduation upon completion of eight terms of academic work.

Freshmen entering as probational students are permitted two trimesters to gain satisfactory academic standing. All sophomores, juniors, and seniors are permitted one trimester. Any student failing to attain acceptable grade standing may be withdrawn from the college and denied permission to return for at least one trimester.

*Trimester hours are equivalent to semester hours in schools on the semester system.

RETENTION POLICY

The standards of the College require that a student maintain a grade point average consistent with the grade point required for graduation after eight terms of academic work. Students who fail to maintain this minimum average of 2.00 are placed on scholastic probation and may be required to carry a reduced load of 12 trimester hours.

FRESHMEN who, at the end of the first trimester, have failed to achieve a 2.00 accumulative grade-point average are placed on probation and given two trimesters to attain satisfactory level.

SOPHOMORES, JUNIORS, and SENIORS who failed to attain the 2.00 accumulative grade-point average are placed on academic probation and are given one trimester to attain satisfactory academic status.

A TRANSFER student who is placed on probation upon entering the college must maintain a minimum average of 2.00 for all work done the entering trimester and must make consistent progress toward attaining satisfactory academic status.

Any student failing to attain satisfactory academic standing at the end of the prescribed probationary period is withdrawn from the College and denied permission to return until the following summer trimester. A student must always petition for readmission and must attend the trimester for which he is admitted.

A student readmitted may be limited to 12 hours work. If he is able to attain a 2.00 average for current work, he will be able to continue the following trimester. During the second trimester the student should attain the cumulative grade-point average of 2.00. If not, the student may be suspended from the College for academic reasons.

All students having failed to attain the standards of the college consistent with their requirements for graduation will be referred to the COMMITTEE

ON STANDARDS for action. In all cases, the determination of the Committee is final.

CONDITIONAL READMISSION

The following students are eligible to be granted conditional readmission:

1. Students who show progress towards improving their cumulative grade point average (by making a 2.00 or better in the immediate prior trimester) are eligible for conditional readmission.
2. Students who have fallen below a cumulative grade point average of 2.00 (but who have not previously had trimester grade point averages below 2.00) are eligible.

REGISTRATION AND ENROLLMENT

Registration is completed when the student has chosen his courses with approval by his adviser, secured the approval of the Dean, paid the required tuition and other fees and special charges. No student is admitted to classes until registration has been completed.

ARRANGEMENT OF SCHEDULE

Each student is expected to arrange his course of study in consultation with his faculty adviser and the head of the division in which he plans to or is majoring. Prior to and during the pre-registration and the registration periods, faculty advisers are available for student consultation. The student is responsible for arranging an appointment with his appropriate adviser at times other than the pre-registration and registration periods.

Each student in the Lower Division of the College will be assigned a general adviser until such time as he elects a major field of study. Upon election of a major field, he will be assigned to a faculty adviser in that particular field.

CLASS MEETING HOURS

DAY DIVISION

The class meeting hours are as follows: On Monday, Wednesday, and Friday, classes begin on the hour and end at fifty minutes past the hour. Classes are in session from 8:00 a.m. until 5:00 p.m. On Tuesday and Thursday, class meeting times are as follows: 8:00 to 9:20 a.m., 9:30 to 11:00 a.m., 1:00 to 2:20 p.m., 2:30 p.m. to 3:50 p.m., and 4:00 p.m. to 5:20 p.m.

NIGHT DIVISION

Class meeting hours for Night Division are as follows: On Monday, Tuesday, and Thursday, classes begin at 6:30 p.m. and end at 9:00 p.m. On Wednesday, reserved for Laboratory Courses, classes begin at 6:30 p.m. and end at 10:00 p.m.

STUDENT COURSE LOAD

Fifteen hours is considered a normal trimester load. A student in good standing may register for excess hours in accordance with the following restrictions.

1. Any student attaining a 3.00 grade point in the preceeding trimester and holding a minimum of a 2.75 overall may register for one three (3) hour course in addition to the normal trimester load.
2. Any student attaining a 3.50 grade point in the preceeding trimester and holding a minimum of 3.00 overall may register for two three (3) hour courses in addition to the normal trimester load.

All petitions for excess credit load must be approved by the Dean of the College.

Students not in good academic standing may be restricted to a load lighter than the normal fifteen hours.

AUDITED COURSES

Upon recommendation of his adviser, and with approval of the Dean of the College, a student may audit, without credit, a non-laboratory course. The student must attend class under the same obligation as the credit student although he is not required to stand scheduled examinations. Standard registration and fee payment procedures apply.

CLASS ABSENCES

Every class in the College curriculum is designed to present new material at each class meeting. The student absent from any session thereby misses part of the subject matter of the course. Viewed from this standpoint, there is no basis for differentiating between "excused" and "unexcused" absences. In order for the student to derive full benefit from the course of study, it is necessary that he do the work prescribed in each class session.

It is therefore expected that every student will attend all scheduled classes, laboratories, and discussion sessions promptly and regularly. Records of absences are kept by the Faculty and recorded with the office of the Dean. Penalties are assessed by the Faculty members by lowered grades for the course work or by recommendation for dismissal from the course with an automatic grade of "F".

CLASSIFICATION OF STUDENTS

Students with fewer than 60 credit hours of college work are classified in the Lower Division of the College. Application for Upper Division of the College must be made in the Sophomore year.

A 2.00 grade-point average is required for acceptance in the Upper Division.

Notwithstanding the above provisions, students may also be required to satisfy proficiency in English and Mathematics to enter the Upper Division.

Students completing the Lower Division with a grade point below standard level may continue as an Unclassified Student. These students will be required to repeat previous course work to bring them to prescribed levels.

Transfer students will be accepted as Lower Division students or as Unclassified students, measured by fewer or by more than sixty trimester hours of work.

Transfer students who are listed as Unclassified may petition to take Upper Division work, but will only be eligible for admission to the Upper Division after completing one trimester's work in residence.

NON-DEGREE STUDENT

The non-degree program is open to adults, graduates of secondary schools, non-graduates of secondary schools not regularly accepted for admission to the undergraduate degree program of the College. Such students are enrolled as Unclassified Students. Records are kept of the work completed and credits are transferable to a degree program either at Athens College or to any college or university. Non-degree students wishing to enter a degree program at the College may not transfer more than 30 hours of the work taken as an Unclassified Student in the non-degree program. Details for admission and registration are available from the Director of Admissions, Athens College.

ATTENDANCE AT CONVOCATION

Students are provided with the privilege and are required to attend regular convocation programs held bi-weekly throughout the trimester. A student absent without being excused by the Dean of the College will be penalized one quality point for each absence in excess of one (1) per term. Convocations feature outstanding speakers in political, social, humanistic, and cultural areas, and make a constructive contribution to the general educational program of the College.

DEGREES

Each candidate for a Bachelor's Degree is required to complete a course consisting of a minimum of 120 trimester hours, properly distributed.

A Bachelor of Arts degree is granted to a student who has majored in some area of the applied arts, humanities, or social sciences.

A Bachelor of Science is granted to a student who has majored in one of the natural or physical sciences or mathematics, or in business administration.

A Bachelor of Science in Education is granted to the student who has completed the prescribed course of instruction in either elementary or secondary education and has further qualified for teacher certification.

APPLICATION FOR GRADUATION

All students expecting to receive a degree from Athens College must apply for graduation at least 30 days prior to the beginning of their last term in residence. Specific date for filing the application will be announced in the college bulletin. Forms for the application are obtained from the Registrar of the College.

THE DEAN'S LIST

The Dean's List is announced each trimester and includes those students who are regular full-time students carrying at least 15 trimester hours of work. The List will carry those students who have attained a grade-point average of 3.50 or above for the work of the preceeding term. The student having a grade-point average between 3.20 and 3.50 will be given Honorable Mention.

DEGREES WITH DISTINCTION

Three grades of honor are designated for the degrees granted. They are as follows:

SUMMA CUM LAUDE is awarded to the student who has earned a grade-point average of 4.00 during his college career.

MAGNA CUM LAUDE is awarded to the student who has earned a grade-point average of 3.75 during his college career, with no grade lower than 2.00.

CUM LAUDE is awarded to the student who has earned a grade-point average of 3.50 during his college career, with no grade lower than 2.00.

FINANCING AN EDUCATION

For the student who must finance his own education in whole or in part, Athens College has a number of sources of funds available such as workshops, scholarships, grants, grants-in-aid, loans from the college and from public and private agencies. Many of these are not available to the entering freshman and inquiries for information concerning the availability for these sources should be directed to the Business Manager of the College.

THE TUITION PLAN

Arrangements have been made with The Tuition Plan, Inc., New York City, to finance student education under the Budget Plan whenever financing is needed. The Tuition Plan is a convenient way to meet tuition and other academic fees out of regular earnings. These expenses may be set up on a one-year basis at four per cent repayable in eight monthly payments, on a two-year basis at five per cent repayable in 30 consecutive monthly payments, or on a four-year basis at six per cent repayable in 40 consecutive monthly payments. Life insurance is furnished on the two, three and four year plans.

Further information regarding the Tuition Plan may be obtained by writing the Business Manager, Athens College.

THE UNITED SCHOLARSHIP FUND

The United Scholarship Fund has been established by the Board of Trustees of Athens College to provide financial resources for men and women who would not be otherwise able to attend college. The Fund, administered and regulated by the faculty, provides for scholarships and grants to students based upon need and merit as determined by information furnished on the Fund application form. The distribution of the Fund benefits the regional student as well as the student beyond the boundaries of the region. It is available to residential and to commuter students.

In 1965, the initial year of the Fund, the distribution of more than \$50,000 will be made to entering students. In subsequent years, the amount will increase and the Fund will grow. The grant of funds will be directly applied to tuition, fees, and other expenses normally incurred by the matriculated student.

The United Scholarship Fund is one of the most important means to offer education to a wider range of students who will one day develop into positions of leadership in our society.

Information concerning the United Scholarship Fund may be obtained by writing to the Director of Admissions, Athens College, Athens, Alabama.

GRANTS-IN-AID

ATHLETIC: Athletic Grants-in-Aid are granted to those selected to play on the varsity team in intercollegiate athletic sports. The number and amount of grants shall be determined by the Athletic Committee and the Director of Athletics.

MINISTERIAL: Ministerial Grants-in-Aid are available in the amount of \$75.00 per trimester for Methodist Ministers, their wives and children, providing the minister is the source of dependency for the wife and children. Students in the Pre-Ministerial Curriculum are also eligible for grants-in-aid in the amount of \$75.00 per trimester.

TEACHERS: Teacher Grant-in-Aid in the amount of \$50.00 is available to the children of teachers, providing the teacher has the sole dependency of the Child.

ATHENS COLLEGE FACULTY AND STAFF GRANTS: Full tuition grants are available for the children of full-time Faculty and Administrative personnel of Athens College. Part-time grants are available to the children of part-time Faculty members on the basis of course taught, i.e., half tuition for two courses, one-fourth tuition for one course.

WORK GRANTS: The College seeks to employ students who need assistance in service jobs on campus. Such jobs consist of stenographic work in college offices, science laboratory assistants, service in dining room and kitchen, library work, and other campus work. Each job is under the supervision of either faculty or administrative persons who also report the amount of time the student spends

in productive labor to the Dean. The uniform remuneration for each job is 65 cents per hour. Students on workshops who perform unsatisfactory work on the assigned job, or who experience a drop in academic performance levels, will be, upon recommendation to the Dean, relieved of the workshop and be required to pay full fees for the remainder of the term in which the student was relieved.

THE NAMED SCHOLARSHIP PROGRAM

Wolverine Tube Division of Calumet and Hecla, Inc. Scholarship—The Wolverine Tube Division of Calumet and Hecla, Inc., Decatur, Alabama, awards annually a \$500 scholarship to a junior or senior who is chosen by the faculty of the College on the basis of his academic record, leadership, and moral character.

Geneva A. Smith Scholarship—A fund of \$5,000 was established by the late Mrs. Geneva A. Smith, the income from which provides a scholarship for a student of the Methodist faith residing in Franklin County, Alabama. The faculty of the College selects the student on the basis of need, leadership and moral character.

Madison L. Marshall Scholarship—The Madison L. Marshall Scholarship was set up by the Kiwanis Club of Decatur, Alabama, in memory of the late Dr. Madison L. Marshall, who was a member of the Club, Professor of Chemistry at Athens College, and research chemist at The Chemstrand Corporation of Decatur. This is a scholarship of \$600.00 to be awarded at the rate of \$300.00 per year for two years to an ambitious student of good moral character majoring in the sciences and who is a native of Morgan, Lawrence or Limestone County.

Chemstrand Scholarship—The Chemstrand Corporation of Decatur, Alabama, awards annually a \$500.00 scholarship to a Junior or Senior who has chosen as his major interest the field of Chemistry. The candidate is chosen by the faculty on the basis of his scholastic record, leadership, and moral character.

William A. Shelton Scholarship Fund—An investment donated by Mrs. Jessie B. Holloway, of Gadsden, Alabama, in memory of Dr. William A. Shelton, beloved Methodist Minister and College Professor. The revenue from this investment shall be given some worthy student each year to further his education at Athens College. The student must maintain an average grade of C, or above, in order to qualify for the scholarship.

Josephine McCaleb Balch Scholarship—A fund of \$1,000.00 has been established in memory of the late Josephine McCaleb Balch, class of 1913, the income from which provides a scholarship for a student. The faculty of the college selects the student on the basis of need, leadership, and moral character.

National Methodist Scholarships—Each scholarship pays all tuition and fees. Awards are made according to terms established by the Division of Higher Education, Department of Educational Institutions of the Board of Education of the Methodist Church.

The Associate Finance Corporation Scholarship—A scholarship of \$200 a year has been established by the Associate Finance Corporation with headquarters in Nashville, Tennessee, to be awarded annually to a student majoring in business administration. The award is to be made on the basis of grades, character, and leadership qualities.

The Gorgas Scholarship Foundation, Inc.—Athens College has been approved as one of the Alabama colleges to award a four-year scholarship to the finalists in the Alabama Science Talent Search.

LOANS

Walter F. Rauschenberg Revolving Loan Fund—The Walter F. Rauschenberg Revolving Loan Fund of \$1,000 was established in 1954 in memory of the late

Walter F. Rauschenberg of Decatur, Alabama, by his wife, Mrs. Frances Rauschenberg, and daughter, Miss Helen Rauschenberg, and daughter and son-in-law, Mr. and Mrs. Nichols Zelinka, to aid worthy students who will be selected for these loans on the basis of need, scholarship, and character. The amount that any one student may borrow from this fund is not to exceed \$200.00 since it is the purpose of the donors to aid as many students as possible.

The Eula Johnson Cooper and John T. Cooper Loan Fund—A fund of \$500.00 was established in 1958 by Mr. and Mrs. John T. Cooper, Hartselle, Alabama, as a loan fund to aid worthy students. The recipient of the loan will secure the loan and repay the money within a reasonable time after having completed work at Athens College. Selection of the recipient shall be determined by the Student Loan and Scholarship Committee.

Phi Sigma Literary Society—The Phi Sigma Literary Society, a campus organization which encourages scholarship, has established a loan fund of \$100 to aid worthy students in the continuance of their education.

Saturday Culture Club—The Saturday Culture Club Loan Scholarship of \$315.00 is available for worthy students who have made a good record during their freshman and sophomore years and who hold promise of future leadership. This fund was established by the Saturday Culture Club of Decatur, Alabama, in 1951.

Delta Kappa Gamma Scholarship Loan Fund—The Omicron Chapter of Delta Kappa Gamma has established a fund of \$200.00 to be loaned to a girl from Limestone County who plans to enter the teaching profession. If no Limestone County girl requests a loan from this fund, any qualified out-of-the-county girl may borrow from the fund.

General Joseph Wheeler Memorial Loan Scholarship—The General Joseph Wheeler Memorial Association has established a loan fund of \$500.00 to be used by a worthy girl who meets the qualifications as outlined by the Scholarship Committee.

Optimist Club Revolving Loan Fund—The Huntsville Optimist Club has established a loan fund of \$300 to be used by a worthy boy from Madison County or from an adjoining county. The student must meet qualifications outlined by the Scholarship Committee.

ADDITIONAL LOAN FUNDS

The Pickett and Hatcher Education Fund—The Pickett and Hatcher Education Fund, 1708 Wynnton Road, Columbus, Georgia, makes loans available to students at low rates of interest.

The General Board of Education, The Methodist Church—The Methodist Board of Education, Nashville, Tennessee makes available loans for members of the Methodist Church who desire financial assistance in continuing their education.

The Bess Rothmon Boon Loan Fund—Mrs. Bess Rothmon Boon of Los Angeles, California has contributed the sum of \$1,000.00 which opens the United Student Aid Fund to Athens College. This amount of money is required in order that \$25,000 be made available to eligible students. A description of this Loan Fund is given below.

United Student Aid Fund, Inc.—Athens College participates in the United Student Aid Fund, Inc., whereby upperclass students may borrow funds at hometown and local banks for a nominal rate of interest. Application blanks may be obtained from the Business Manager or from local banks. In either case the College must approve the loan.

LOCAL EMPLOYMENT

Employment in the Athens, Decatur and Huntsville area exists in various plants and retail establishments. Students may check with the placement bureau to determine positions and jobs available. The Placement Bureau will make every effort to assist students to find part-time employment.

The trimester system can make it possible for entirely self-supporting students to work and graduate in the normal four years by studying three trimesters each year at a reduced load level.

FEES & EXPENSES

Athens College is a private institution which *receives no support from taxes or public funds*. Each student is charged a tuition fee which helps defray the total cost of his education, but the balance is made up through private gifts and from endowment funds income.

Every resident student is required to make a deposit of \$127.50 prior to July 15th of each year. \$100.00 of this amount is applicable toward fees and tuition and is not refundable. The balance of \$27.50 is used as a room and key deposit. If no damages incur to the dormitory room, the deposit is refundable. This room deposit is refundable if a reservation for the first trimester is cancelled before August 15, or subsequent to the two week period immediately before the opening of any trimester. A room will be reserved, but the specific room assigned will not be reported until the student arrives in the fall. The room deposit of \$27.50 should be forwarded directly to the Dean of Students, Athens College.

	1st Semester	2nd Semester	3rd Semester
Tuition (12-6 hrs.)*	\$290.00	\$290.00	\$285.00
General Fee ** - ***	50.00	50.00	50.00
Room	110.00	110.00	110.00
Board****	240.00	240.00	240.00

All costs listed above are effective September 1, 1965.

* Any load less than 12 trimester hours in the day program is based on a charge of \$20.00 per trimester hour.

** \$40.00 fee for commuting students.

*** \$1.50 assessed per trimester, levied by the student body, is charged as payment toward the Gym Bleachers and equipment. This assessment will be removed as soon as the equipment is paid in full.

**** \$14.40 State and local sales taxes not included.

TERMS OF PAYMENT

All resident students are required to pay to the Bursar of the College in accordance with the following schedule:

July 15	\$100.00
Sept. 1	640.00
Jan. 1	640.00

On special fees, a statement will be rendered at registration.

Any change in the payment schedule above must be approved by the Business Manager of the College.

GENERAL FEES

The General Fee covers various expenses in the College in connection with

the individual student. The Student Activity Fee receives \$20.00 of the General Fee. This sum is used to defray in part the cost of the weekly newspaper, the all-college dances, the year book, athletic contests, Student Government Association and various other all-college student activities.

The College Counseling and Testing Program receives another \$10.00 of the General Fee. This program consists of various tests that are administered to the students and personal counseling given each student concerning the results of these tests.

Another \$10.00 of this fund is used as a lab fee to help defray the cost of equipment and supplies used in all courses.

The \$10.00 additional fee charged to resident students is allocated to the Student Health Program. It provides various health services for resident students in local clinics.

BOARD

The Board rate includes twenty meals per week at an average cost of less than 75 cents per meal. All resident students are required to room in College houses and use the College Food Service provided, excepting married students and students living at home with their parents.

REFUNDS

The College must engage its Faculty and assign resident home space in advance of each trimester, in accordance with the number of students who have indicated intent to enroll. When a student voluntarily withdraws from the college, that leaves a vacancy which cannot be filled. The following rules concerning refunds protect the College from losses when students withdraw. Exceptions will be made only under emergency conditions determined by the College.

TUITION: A student who voluntarily withdraws from the college, will be held for tuition in accordance with the following schedule each trimester. Before the end of the fourth week, one-half tuition will be refunded. Thereafter no refund will be made. No fees are refundable.

BOARD: Refunds for Board will not be made for an absence of two weeks or less, nor for the first two weeks of an extended absence. In cases of voluntary withdrawal from the college during the trimester, a student will be entitled to a pro-rata refund of one-half for meals, after a two week period which is not subject to refund.

ROOM: No refund will be made for the trimester from room rental.

SPECIAL CIRCUMSTANCES: The College reserves the right to exclude at any time, students whose conduct renders them undesirable members of the College community. In such cases, the tuition and fees due the College for that trimester are not refunded, and other charges are handled according to the schedule listed.

SPECIAL AND INCIDENTAL FEES

The following is a list of Special and Incidental Fees which are not listed in the General Fees:

Application Fee (Non Refundable)	\$15.00
Audit of course per trimester hour	12.50
Practice Teaching	25.00
Music (Piano, Pipe Organ, Voice, Violin, or Instrumental Music) two one-half hour lessons per week	75.00
Music, same as above but for one-half hour lesson per week	40.00

Piano and Organ (for Practice) one-half hour per day	20.00
Pipe Organ (for practice) one-half hour per day	20.00
Late Registration Fee	5.00
Special Examination Fee	5.00
Change in Schedule or withdrawal	5.00
Late Admission Fee	5.00
Transcript of grades (after first request)	1.00
Graduation Fee	18.50

FEES AND EXPENSES — NIGHT DIVISION

Tuition and fees for the Night Division are as follows:

Tuition (per trimester hour)	\$18.00
Registration	5.00
Student Activity*	13.00
Lab Fee	15.00

*An additional \$1.50 is charged for the Gym Bleacher Fund. This charge will be dropped when the equipment bill is paid.

All accounts for less than \$80.00 must be paid in full at registration. Special permission may be obtained from the Business Manager for deferred payments for which an additional fee of \$5.00 is charged. Any payment deferred will be on a 50% registration payment, the remaining 50% in two equal installments of 25% each in 30 and 60 days from registration.

All drop outs and dropped courses will be handled in accordance with the schedule outlined in the day division program.



INTERCOLLEGIATE ATHLETICS



STUDY BREAK



PLAY IN THE MAKING



SMALL CLASS IN SESSION



A LAB PROBLEM

THE CURRICULUM

ORGANIZATION FOR INSTRUCTION

The academic program of the College is administered through five divisions: Humanities, Business Administration, Social Sciences, Natural Science and Mathematics, and Education. Requirements for graduation and course offerings are listed under the appropriate division headings in the catalog. Faculty advisers are assigned to students majoring in each division and consultation should be scheduled for at least one meeting each term.

The following subject areas are arranged as follows:

HUMANITIES DIVISION

Art
English Language and Literature
Foreign Language
Humanities
Music
Philosophy
Religion
Speech and Drama

DIVISION OF BUSINESS ADMINISTRATION

Accounting
Business Administration
Economics
Secretarial Science

DIVISION OF SOCIAL SCIENCES

History
Political Science
Psychology
Sociology

DIVISION OF NATURAL SCIENCE AND MATHEMATICS

Biology
Chemistry
Engineering Drawing
Mathematics
Physics

DIVISION OF EDUCATION

Elementary Education
Secondary Education
Physical Education

COURSE NUMBERING SYSTEM

Courses ordinarily taken in the freshman year are numbered 100-199; those intended for the sophomore year are numbered 200-299; those intended for the junior year are numbered 300-399; and those intended for the senior year are numbered 400-499.

Most courses are planned as independent units of study. However, some courses are sequential and indicate prerequisites in the catalog description of the course itself. Credit is allowed for the successful completion of one trimester's work in a sequential course.

FREQUENCY OF COURSE OFFERINGS

Every course in the Lower Division will be, in so far as possible, offered each term. Courses in the Upper Division will be scheduled as often as necessary to accommodate the movement of students through the Upper Division. However, all courses in the Upper Division will be offered at least once each year or oftener upon special request.

DIVISION OF BUSINESS ADMINISTRATION

The offerings in the Division of Business Administration are designed to give students who expect to enter business a broad business education in addition to the general cultural education afforded by the college.

A student selecting an area of concentration in the Business Division is required to complete at least forty-eight trimester hours in the Division. Among the required courses are the basic courses laid down by the American Association of Collegiate Schools of Business for its members. Having taken these courses, a student will not lose credits in transferring to or from a recognized

School of Business Administration. Also, he will not have to make up work in these subjects if he goes to a Graduate School of Business Administration.

Business administration and secretarial students should take the Bachelor of Science degree. Business education students working for a teacher's certificate should take the Bachelor of Science in Education degree.

ACCOUNTING

Accounting 101-102. Accounting Principles. Basic principles plus practical application through the use of individual, partnership, and corporation practice sets.

3 hours each

Accounting 201-202. Intermediate Accounting. A further study of the application of Accounting Principles. This course gives particular reference to corporation accounting. Prerequisite: Accounting 102.

3 hours each

Accounting 301-302. Advanced Accounting. Problems in Cash and Receivables; incomplete data; inventories; investments; estates and trusts; receivership accounting. Prerequisite: Accounting 202.

3 hours each

Accounting 342. Federal Tax Accounting. A study of the law and regulations pertaining to the more common forms of taxation at the present time, including social security legislation, withholding for income tax purposes. Emphasis is placed upon the practical problems involved in completing individual Federal Income Tax returns, including those concerned with single proprietorships, partnerships, corporations. Prerequisites: 6 hours of Accounting Principles.

3 hours

Accounting 351-352. Cost Accounting. The nature and uses of cost accounting; the job-lot cost plan and its application; process cost accounting; cost accounting with the use of cost standards and the use of cost accounting in formulation of the business policies of a company. Prerequisite: Accounting 201.

3 hours each

Accounting 441. Auditing. This course includes an extensive analysis of the work and responsibilities of an auditor; the purpose and kinds of audits; systems of internal check; auditors' reports; investigations and certificates. Prerequisite: Accounting 202.

3 hours

BUSINESS

Business 305. Business Statistics. An introductory study of the nature and sources of business data and the principles which underlie the selection and classification of such data. Prerequisite: Sophomore Standing

3 hours

Business 311. Business Law. The bases and sources of our present day law; its divisions and fundamental principles. The general principles of the law of contracts, agency, employer and employee, negotiable instruments, with special attention to the law in Alabama. The Alabama Right-to-Work Law is also considered. Statutes of limitations and exemptions are also included in the course. Prerequisite: Sophomore Standing

3 hours

Business 312. Business Law. A further consideration of various branches and subjects of the law which may prove of benefit to the average business

man. Among the subjects studied are wills, personal property, bailments, real property, mortgages, leases, common carriers, sales of personal property, partnerships, corporations, business torts and crimes, insurance, and a hasty consideration of the general Alabama law concerning marriage, divorce, alimony and the custody of children. Prerequisite: Sophomore Standing
3 hours

Business 313. Money and Banking. A study of the theory and principles of money, credit, and banking; the function and administration of banks; foreign exchange; the clearing house, and the Federal Reserve System. Prerequisite: Economics 222.
3 hours

Business 315. Business Finance. A study of the promotion, incorporation, and financing of modern business; consideration is given to the various types of stocks and bonds issued; attention is given to mergers, consolidations, holding companies, and other steps of business expansion. Prerequisites: Accounting 102, and Economics 222.
3 hours

Business 316. Investments. General principles of investment. Industrial, railroad, public utility, federal, state, and municipal securities; real estate investment; mutual funds. Prerequisite: Business 315, or permission.
3 hours

Business 331. Marketing Principles. A study of the forces operating, institutions employed, and methods followed in the flow of goods and services from production to consumption. Prerequisite: Sophomore standing or above.
3 hours

Business 332. Salesmanship Theory and Practice. The development of selling methods; buyer-seller relationship; qualities of effective salesmen; the salesman and his goods, his customers, and his firm. Prerequisite: Sophomore standing or above.
3 hours

Business 333. Advertising. A study of the principles of advertising; types of advertising media; testing advertising effectiveness; and analyzing problems of advertising encountered in business. Particular attention is given to the small advertiser. Prerequisite: Sophomore standing or above.
3 hours

Business 341. Business English and Correspondence. A study of the parts of speech, punctuation, capitalization, syllabication, the use of the right word, and the construction of a sentence. Instruction is given in letter styles and types, the psychology of business writing, methods of communication, the actual writing of business letters. Prerequisite: English 102.
3 hours

Business 346. Management Principles. A study of industrial organization and management principles and practices. Prerequisite: Sophomore standing or above.
3 hours

Business 347. Office Management. A study of the problems involved in planning and directing the function of business and professional offices. Prerequisite: Sophomore standing or above.
3 hours

Business 348. Personnel Management. A study of the methods and techniques of organized personnel work. Stress is laid upon scientific procedures and their integration into a complete program. Prerequisite: Sophomore standing or above.
3 hours

Business 349. Industrial Relations. Among the topics studied will be: the management function, executive behavior, employee behavior, incentives and restrictions of output, labor unions and their structure, the problems of change. Prerequisite: Sophomore standing or above.

3 hours

Business 355. General Insurance. A study of the fundamental principles and uses of various types of insurance: life, fire, marine, and other casualty coverages. Prerequisite: Sophomore standing or above.

3 hours

ECONOMICS

Economics 222-223. Principles of Economics. Providing basic economic analysis; an orderly, objective way of thinking about economic problems to reach well-considered judgments on major public policy issues; intending to stimulate a continuing interest in real-world economics. Prerequisite: Sophomore standing.

3 hours each

Economics 313. Money and Banking. Same as Business 313.

3 hours

Economics 321. Economic History of the United States. A means of understanding the pattern in which economic principle is cast. A background for the study of economic thought, politics, and economic geography; an analysis of economic action in the United States.

3 hours

Economics 342. Comparative Economic Systems. Analyzing capitalist, socialist, communist, fascist, and cooperative economic systems; their institutions and the operation of economic principles within each. Prerequisite: Economics 222-223.

3 hours

Economics 349. Industrial Relations. Same as Business 349.

3 hours

Economics 434. Public Finance. A study of the principles underlying the expenditures, revenues, and borrowing of government on federal, state, and local levels. Prerequisite: Economics 223.

3 hours

Economics 441. History of Economic Thought. A study of the development of economic doctrines from Mercantilism to present day theories. Prerequisite: Economics 222-223.

3 hours

TYPEWRITING

Sec. Sci. 111. Basic Typewriting. Beginning course with emphasis on mastery of the keyboard, correct technique, and skill building. Instruction is given in the preparation of simple business letters, notes, memoranda, tabulations, rough drafts, manuscripts, and postal cards.

2 hours

Sec. Sci. 112. Intermediate Typewriting. Continuation of skill building and development of sustained typing ability. Instruction is given in business letter styles, advanced tabulation, rough drafts, manuscripts, word division, telegrams, postal cards, index cards, and interoffice memorandums. Prerequisite: Sec. Sci. 111 or the equivalent.

2 hours

Sec. Sci. 113. Advanced Typewriting. A continuation of Typewriting 112. Much stress is placed on the development of speed and accuracy, and the arrangement of material. Instruction is given in special business letter forms,

advanced tabulation, legal documents, business forms, statistical and accounting reports, and stencil cutting. Prerequisite: Sec. Sci. 112 or the equivalent.

2 hours

Sec. Sci. 301. Production Typewriting. Special attention is given to office type-writing problems, and production rates and standards. Experience on electric typewriters. Prerequisite: Sec. Sci. 113 or the equivalent.

2 hours

SHORTHAND

Sec. Sci. 211. Elementary Shorthand. Beginning course covering the theory of Gregg Shorthand. Development of fluency in reading and writing shorthand.

3 hours

Sec. Sci. 212. Intermediate Shorthand. Continuation of skill building with emphasis on developing speed in taking dictation. Considerable attention given to pretranscription training. Introduction to transcription. Prerequisite: Sec. Sci. 111 and 211, or the equivalent.

3 hours

Sec. Sci. 311. Dictation and Transcription. Development of speed and accuracy in writing shorthand from dictation, and further development of ability to transcribe. Introduction of office-style dictation. Prerequisite: Sec. Sci. 212, or the equivalent.

3 hours

Sec. Sci. 312. Advanced Dictation and Transcription. Emphasis on speed building, production of mailable copy, office-style dictation, and mastery of specialized vocabularies. Prerequisite: Sec. Sci. 311 or the equivalent.

3 hours

Sec. Sci. 313. Office Dictation and Transcription. Much stress is placed on speed and accuracy in dictation and transcription. Further development in the production of mailable copy and office-style dictation. Practice in transcribing from machines. Prerequisite: Sec. Sci. 312 or the equivalent.

3 hours

Sec. Sci. 231. Secretarial Practice. Theory and practice in the operation of adding machines, rotary and key-driven calculators, electric typewriters, dictating, transcribing, and duplicating machines. An introduction to the nature of punched card data processing equipment, and electronic computers. Prerequisite: Sec. Sci. 111 or the equivalent.

3 hours

Sec. Sci. 343. Filing and Indexing. Presentation of the fundamentals of indexing and filing. A study of the types of filing equipment, special filing systems, and practice in record keeping.

2 hours

DIVISION OF EDUCATION

The Department of Education offers courses which meet the requirements of the State Department for teacher certification for the Professional B Elementary and the Professional B Secondary Teacher Certificates. The courses offered are also designed to give the student thorough training in a liberal arts education.

If a student selects elementary education as his field, he may major in elementary education but does not need a minor.

If a student chooses secondary education as his field, he must take 21 trimester hours of education as outlined in the catalog and in addition he must select a major and a minor in other fields. He must earn 24 to 30 trimester hours in his major and 18 trimester hours in his minor.

REGULATIONS FOR STUDENTS IN THE DEPARTMENT OF EDUCATION

Students who wish to enter the professional education program must make application for admission to professional training at the end of the Sophomore year or beginning of the Junior year. Admission standards include scholastic ability, health, and personality traits. For admission the student must have an over-all C average in all courses attempted. Everyone who wants to work for a teacher's certificate must enter the teacher education program. Therefore, the student should be sure to apply for admission to the program two years before graduation.

Students who plan to enter Education 472, Observation and Student Teaching in the Elementary School, or Education 482, Observation and Student Teaching in the Secondary School, shall apply in writing at the beginning of their Senior year to their education advisor. These courses are open only to seniors who have completed Methods and Materials courses in their special field. Therefore, it is wise for the student to take methods courses in the Junior year of the first term in the first trimester of the Senior year in order to have these courses before time to do student teaching.

During the term when the student is practice teaching, a maximum of 9 trimester hours may be taken. Of the 9 trimester hours, 6 trimester hours will be required for practice teaching. In counting hours toward graduation, the individual should allow for only 9 trimester hours while practice teaching.

It is recommended that during the first two years subjects required of all students be taken. Professional education courses are taken the last two years of college. Psychology 231, however will be taken by all education majors during the sophomore year as a part of their education requirement.

(Note: Requirements given below for both Elementary and Secondary Certification are pending approval of the State Department of Education at time of publication of this catalog. If approval is not determined, earlier requirements will prevail.)

ELEMENTARY EDUCATION

REQUIREMENTS FOR A STUDENT WHO DESIRES AN
ALABAMA TEACHING CERTIFICATE

B.S. in Education and Qualifications for¹ Class B Elementary
Professional Certificate.

Educational Courses
Requirements: Minimum
27 Trimester Hours

Course		Trimester Hours
Psych. 332. Child Growth and Development	3	} 3
or Psych. 433. Educational Psychology	3	
Educ. 422. Materials and Methods of Teaching Social Studies, Science and Arithmetic		2
Educ. 421. Materials and Methods of Teaching Language Arts		2
Educ. 332. Introduction to Education		3
Educ. 473. Observation, Seminar and Student Teaching in the		

Elementary School	6
Educ. 323. Curriculum Construction	3
Educ. 361. Tests and Measurements	3
Music 331. Music in the Elementary School	3
Art 306. Art in the Elementary School	3
P.E. 330. Physical Education in the Elementary School	3
Total Required	31

Other Requirements English

Course	Trimester	hours
Eng. 101 and 102. English Grammar and Composition	6	
Eng. 215 and 216 American Literature	6	
Speech 201. Fundamentals of Speech	3	
Total Required	15	

Social Science

Course	Trimester	hours
History 151-152. History of Western Civilization	6	
Pol. Sci. 251. United States Government	3	
Sociology 251. Introduction to Sociology	3	
History 303. Alabama State History	3	
History 351. United States to 1876	}	3
History 352. United States Since 1876		
Total Required	18	

Mathematics

Math. 111. College Algebra	3
Total Required	3

Psychology

Psych. 231. General Psychology	3
Total Required	3

Natural Science Requirements

Biological Science: Biology, Zoology, Botany	3 to 9
Physical Science: Physics, Chemistry, Astronomy and Geology	3 to 9
Total Required	12

Art

Art 102. Art Appreciation	3
Total Required	3

Music

Music 232. Music Appreciation	3
Total Required	3

Physical Education

Lower Division	4
Total Required	4

Foreign Language

Spanish, French, or German	9
Total Required	9

General Electives to complete 120 trimester hours.

Class B. Provisional Secondary Professional Certificate
Educational Course Requirements: 21 Trimester hours minimum

Course		Trimester	Hours
Psychology 334, Adolescent Psychology	3	}	3
or Psychology 333, Educational Psychology	3		
Education 322, Principles of Education			3
Education 431, Materials and Methods of High School Teaching			3
Education 482, Observation, Seminar and Student Teaching in Secondary School			6
Education 332, Curriculum Construction			3
Education 361, Tests and Measurements			3
	Total Required		21

Other Requirements
English

Course	Hours
English 101-102. Freshman English	6
Humanities 210-211	6
Speech 201. Fundamentals of Speech	3
Total Required	15

Foreign Language

Spanish, French, or German

Social Science

Course	Hours
History 151-152. History of Western Civilization	6
History 351. U. S. to 1876	3
Political Science 251. United States Government	3
Total Required	12

Natural Science and Mathematics

Natural Science and Mathematics		}	9
Physical Science: Physics, Chemistry, Astronomy and Geology			
Biological Science: Biology, Zoology, Botany			
Mathematics			3
Total Required			12

Psychology

Course	Hours
Psychology 231. General Psychology	3
Total Required	3

General Electives to fill remainder of 120 trimester hours.



SANDERS HALL



ATHENS COLLEGE FAVORITE

Additional Requirements

One major area of studies and one minor area of studies are required of the student pursuing certification on a secondary level. The major and minor field may be selected from the following listing:

Majors Offered

English, Modern Language, Physics, Chemistry, Biology, Mathematics, Business Administration, History, Music, Social Studies, Sociology, Psychology.

Minors Offered

Art, Biology, Business Administration, Chemistry, English, Health and Physical Education, History, Mathematics, Music, Physics, Political Science, Psychology, Sociology, Social Studies, Modern Language, Speech.

GENERAL EDUCATION

Educ. 232. Introduction to Education. A general survey course designed for the student who expects to prepare for the teaching profession. Includes principles, history and philosophy of education. Required of all education majors.
3 hours

Educ. 323. Curriculum Construction. A course designed to assist teachers in the construction of a curriculum for an individual school, or for a given grade or group of grades in that school. Prerequisites: Education 332.
3 hours

Educ. 441. Administration and Supervision. This course is especially designed for those students who have a deep interest in administrative work, and who have shown special aptitude for this type of work. The topics to be considered are professional ethics; the responsibilities of administrative personnel to teaching personnel; the relationship of the administrative personnel and teachers to school and community; records and supervisory details. Prerequisite: Two years teaching experience and Junior standing.
3 hours

Educ. 361. Educational Tests and Measurements. A course concerned with the nature of measurement. Consideration is given to various types of aptitude, achievement, interest, and personality tests. Practical help is provided school administrators and teachers in instituting and carrying out a testing program in the schools. Prerequisites: Education 332 and Psychology 231.
3 hours

ELEMENTARY EDUCATION

Educ. 421. Materials and Methods of Teaching in the Elementary School. A study of methods and materials used in the language arts in the elementary grades. Prerequisites: Education 322 and Psychology 231. Required of elementary teachers.
2 hours

Educ. 422. Materials and Methods of Teaching in the Elementary School. A study of methods and materials used in teaching social studies, science and arithmetic in the elementary school. Prerequisites: Education 323 and Psychology 231.
2 hours

Educ. 472. Observation Seminar and Student Teaching in the Elementary School. After a period of orientation, the student gains practical experience in teaching classes in the public schools under continual guidance of competent critic teachers in cooperation with the faculty director of teacher training. Materials and methods are utilized in lesson planning and teaching, and the participation in all activities is required of the student teacher. Includes

Seminar. Prerequisites: Senior standing, Ed. 421, Ed. 422, and the completion of 18 hours of education and psychology certification requirements. not applicable to secondary education.

6 hours

SECONDARY EDUCATION

Educ. 431. Materials and Methods of High School Teaching. A unified core course in the materials and methods of teaching in the secondary school. The first concern is with common fundamental principles and techniques, after which the work is differentiated according to major academic fields. Prerequisites: Educ. 322 and Psychology 333 or 334. Not applicable to elementary certification. Must be taken before Ed. 482.

2 hours

Educ. 482. Observation, Seminar and Practice Teaching in the Secondary School. After a period of orientation, the student gains practical experience in teaching classes in the public schools in his major or minor fields; the experience is under the continual guidance of competent critic teachers in cooperation with the faculty director of student teaching. Materials and methods are utilized in lesson planning and teaching, and participation in all activities of the school is required of the student teacher. Prerequisites: Senior standing Ed. 431 M. & M. of High School Teaching and completion of 15 hours certification requirements in Education. Not applicable to elementary certification.

6 hours

HEALTH AND PHYSICAL EDUCATION

The Department of Physical Education provides a variety of courses to meet the needs and interests of all the students as well as the men and women who are minoring in physical education.

All first trimester Freshmen and students entering Athens College for the first time are required to take Physical Education Orientation P.E. 100. Second trimester Freshmen and Sophomores may elect the activity courses in which they are interested. Juniors and Seniors may elect the courses listed in the catalog as electives. It is suggested that the required physical education activities be taken during the Freshman and Sophomore year. Four Trimesters of physical education is required of all students.

It is suggested that a student select a variety of courses, including an area of dance, swimming, team sports and individual sports.

Activity courses in Physical Education are required of all students except those excused by written recommendation of the student's personal physician. This medical report is kept on file in the Registrar's Office and a duplicate copy on file in the office of the Director of Physical Education. Students who have minor physical defects, with the permission and guidance of the Director of Physical Education and the Academic Dean, may take certain prescribed courses in Physical Education activities.

A student may take more than one Physical Education activity course per semester for credit by special permission of the student's adviser, Dean and Director of Physical Education.

Students minoring in Physical Education at Athens College can be qualified to fill teaching and coaching positions in elementary and secondary schools, or with Y.W.C.A., Y.M.C.A., Boy Scouts, Girl Scouts, churches, and community organizations. The American Red Cross Life Saving and Water Safety Instructors Certificate is issued upon satisfactory completion of the Aquatics series of courses. In addition, American Red Cross First Aid Certificate is issued upon satisfactory completion of Physical Education 220. Both certificates are available to all

students who qualify whether or not minoring in Physical Education.

Each student is required to purchase a regulation gymnasium uniform from the College Supply Store. A pair of white tennis shoes, white athletic socks and a long sleeve sweat shirt are also suggested.

REQUIREMENTS FOR STUDENTS MINORING IN PHYSICAL EDUCATION

Physical Education Activities: 6 Trimester Hours Required	Hours
P. E. 100. Orientation	0
P. E. 200-272. Activities	6

Total Required 6

Health and First Aid: 6 Trimester Hours Required

P. E. 210. Personal and Community Health.....	3
P. E. 220. First Aid.....	3

Total Required 6

Professional Courses: 18 Trimester Hours Required

P. E. 230. Techniques of Camping Education.....	3
or	
P. E. 400. School and Community Recreation.....	3
P. E. 240. History and Principles of Physical Education.....	3
P. E. 301-302. Techniques of Coaching and Officiating Team and Individual Sports	6
P. E. 330. Methods and Materials of Teaching Health, Physical Education in the Elementary School.....	3
or	
P. E. 340. Methods and Materials of Teaching Health, Physical Education in the Secondary School.....	3
P. E. 410. Organization and Administration of Health, Physical Education	3

Total Required 18

In the following activities listed (MW), men and women may enroll in the same classes. Where the activities are marked (M) (W), the activities are open to both men and women, but classes are separate. Activities open to only men are marked (M) and those open only to women are marked (W).

PHYSICAL EDUCATION ACTIVITIES

P. E. 100. (M) (W). Introduction to Physical Education. Required of all students entering Athens College for the first time. A battery of motor and physical ability tests are given to evaluate the individual's strength and weaknesses and certain exercises are recommended. A general swimming proficiency test is given all students as a part of the orientation program. A student must pass this test satisfactorily before he is eligible to graduate from Athens College. A battery of health knowledge, inventory and attitude tests are given with lectures relating to health problems of the College Student are also included. Additional activities are included to give the student a general introduction to physical education activities.

TEAM SPORTS:

- P. E. 101. Volley Ball and Basketball (M) (W). Basic Techniques and skills. Instruction and practice in basic skills and techniques. Team play and strategy. Safety skills. Selection, care of equipment.
- P. E. 102. Softball and Track and Field (M) (W). Instruction and practice in basic skills and techniques. Team play and strategy. Safety skills. Selection, care of equipment.
- P. E. 103. Touch Football and Volley Ball (M). Basic Techniques and skills. Instruction and practice in basic skills and techniques. Team play and strategy. Safety skills. Selection, care of equipment.

AQUATICS:

- P. E. 200. Swimming I (MW). Beginning Intermediate Swimming. Basic skill and elementary strokes. Safety skills. Diving fundamentals.
- P. E. 201. Swimming II (MW). Advanced swimming. Instruction is given in the nine basic swimming strokes. Individual instruction is given in advanced diving skills.
- P. E. 202. Swimming III (MW). Life Saving and Water Safety Instructors Course. This course is designed to give students practical experience for work as Life Guards, and to qualify them as Swimming Instructors for jobs in summer camps and swimming pools. (The American Red Cross Life Saving and Water Safety Instructors Certificate is earned upon completion of this course.)

INDIVIDUAL SPORTS:

- P. E. 211. Beginning Tennis and Badminton (MW). Instruction and practice in basic techniques and skills. Rules and etiquette and actual game experience.
- P. E. 221. Archery and Bowling (MW). Instruction, basic skills and techniques. Games rules, scoring, and etiquette. Actual game experience.
- P. E. 231. Beginning Tumbling and Trampoline (M) (W). Instruction and practice of basic skills, stunts, pyramids, safety skills involved. Experience in both individual and group stunts. Additional instruction and practice of basic skills as they relate to work on the trampoline. Emphasis is placed on safety skills.
- P. E. 241. Golf (MW). Basic Techniques and skills. Instruction and practice in basic skills and techniques. Safety skills, selection and care of equipment are also included.
- P. E. 251. Wrestling and Weight-training (M). Fundamental skills in wrestling and body building are stressed.

DANCE:

- P. E. 270. Modern Dance (MW). Instruction, practice, theory and techniques in fundamentals of movement. A study is made of rhythm and movement in relationship to dance composition.
- P. E. 271. Social Dance (MW). Instruction, practice in basic social dance skills, waltz, fox trot, cha-cha, tango, and other basic techniques in addition to etiquette and party planning.
- P. E. 272. Square and Folk Dance (MW). Instruction and practice in folk and square dance skills. Variety of square and folk dances, including folk and singing games. Opportunities are given to students to call square dances. Actual experience is gained in party planning.

PROFESSIONAL COURSES:

- P. E. 210. Personal and Community Health (MW).** Deals with problems which occur in personal, school and community life. Course helps to broaden student attitude to his responsibility to himself and others.
3 hours
- P. E. 220. First Aid (MW).** Instruction in the various phases of First Aid. The American Red Cross Certificate; Standard, Advanced and Instructors are awarded on satisfactory completion of the prescribed course.
3 hours
- P. E. 230. Techniques of Camping Education (MW).** Course is designed to give students actual experience and instruction in preparation for camp counselors. Basic skills and techniques in out-door cooking, camping out, and program planning.
3 hours
- P. E. 240. History and Principles of Health, Physical Education (MW).** Historical development of Physical Education. Emphasis is placed on basic principles underlying the present day program and concepts.
3 hours
- P. E. 301-302. Techniques of Coaching and Officiating Team Sports (M) (W).** Students have experience in lead-up games, skill tests, rules, strategy, and play. Emphasis is placed on the coaching aspect of the team sports and practical experience is obtained by actual participation in the intramural program and officiating student competition.
3 hours each
- P. E. 330. Methods and Materials of Teaching Health, Physical Education in the Elementary School (MW).** The interests, abilities, and needs of the children in grades 1-6 are studied and a suitable program of activities for Health, Physical Education is planned. Direct observation, participation, and guidance in an elementary program. Study is made of modern methods and a survey of materials in the field. Required of all minors in Health, Physical Education. Credit not applicable to the requirement in physical education.
3 hours
- P. E. 340. Methods and Materials of Teaching Health, Physical Education in the Secondary School (M) (W).** Emphasis is placed on the health and physical education program in addition to the athletic program. Survey of teaching methods, materials, observation and guidance in secondary program. Study is made of modern methods and a survey of materials in the field.
3 hours
- P. E. 350. Health Resources (MW).** A course in which a study of all health agencies, and organizations are investigated and discussed. Emphasis is placed on use of these resources in personal, school, community health problems. Research is done using resource and audio-visual materials.
3 hours
- P. E. 400. School and Community Recreation (MW).** Practical experience in planning and carrying out a recreation program in school, community, and park programs. Emphasis is placed on organization, program planning, budget, personnel, and facilities.
3 hours
- P. E. 410. Organization and Administration of Health, Physical Education (MW).** A practical course dealing with the problems in the organization and administration of Health, Physical Education programs. Emphasis is placed on care, selection of equipment, construction and maintenance of building and grounds.
3 hours

DIVISION OF HUMANITIES

The course offerings in the Division of Humanities cover the departmental fields of Art, English, Humanities, Modern Languages, Music, Philosophy and Religion, and Speech and Drama. Requirements for a major or minor in individual fields of study are found in the introductory comments preceding the courses of study listed by departments.

ART

Students selecting art as a major must complete 30 hours of work in this area. Majors must meet the following requirements: Art 301, 302, 303, 304, 305, 306, 307, 308, and 6 hours of studio and lecture courses from Art 401, 402, 403, and 404.

Art 102. Art Appreciation. An introduction to art with a brief survey of major art styles as a background for the understanding of contemporary art. Various approaches to art are explored. Cannot be applied for an art major. No prerequisite.

3 hours

Art 301. Design. An introduction to the fundamentals of design through two dimensional problems. No prerequisite.

3 hours

Art 302. Drawing I. Emphasis is on the development of skills using a variety of media. No prerequisite.

3 hours

Art 303. Survey of Art History. A survey of the historical development of painting, sculpture, architecture, and the minor arts from pre-historic times to the present. No prerequisite.

3 hours

Art 304. Oil Painting I. An introduction to oil painting, learning the essentials of the media through problems of composition with still life and landscape. No prerequisite.

3 hours

Art 305. Oil Painting II. A continuation of Art 304, with further study of composition emphasizing the abstract approach. Prerequisite, Art 304.

3 hours

Art 306. Drawing II. A continuation of Art 302 with emphasis on additional media. No prerequisite.

3 hours

Art 307. Commerical Art I. A study of design as related to commercial art techniques. No prerequisite.

3 hours

Art 308. Sculpture. An introduction to three dimensional work, using a variety of media including clay, plaster, metal, and wood. No prerequisite.

3 hours

Art 309. Art for Elementary Teachers. Designed to develop a sensitivity to the visual arts as a basis for the understanding of children's art. No prerequisite.

3 hours

Art 401. Oil Painting III. Experimental techniques used and special problems assigned. Prerequisite, Art 305.

3 hours

Art 402. Survey of American Art. A study of the historical development of American art from the colonial period to the present. No prerequisite.

3 hours

Art 403. Commercial Art II. Advanced work with the student producing a portfolio of advertising designs. Prerequisite, Art 307.

3 hours

Art 404. A Survey of Modern Art. Special attention is given to the problems peculiar to the art of the 19th and 20th centuries. No prerequisite.

3 hours

ENGLISH

The student electing a major in English must complete 27 trimester hours of satisfactory work above Freshman Composition (English 101-102). The courses required of the English major are: English 211-212, 311, 312, 313, 424, and 452. Hours credit in Speech and Drama may not be applied toward the major. The student electing English as a minor field of concentration must complete 18 trimester hours of satisfactory work above Freshman Composition unless requirements of other divisions of instruction designate other credit requirements in the field. Minors must complete the following: English 211-212 (unless English 215-216 is specified), 311, 424, and 452. Credit in Speech and Drama may not be applied toward the minor.

English 101-102. English Composition. The first trimester deals with the short essay with attention to content and grammar. The second trimester is devoted to longer pieces of essay writing with close study of rhetoric, logic, and fundamentals of research.

3 hours each

English 211-212. English Literature. A survey of English Literature, both poetry and prose, from its beginning to present time. The first trimester cover the literature to the 17th century; the second trimester continues the study from the 18th century to the present time. Emphasis is placed on interpretative study.

3 hours each

English 215-216. American Literature. A two-part survey course of American literature from the colonial period to the present time. The first trimester covers the colonial period to Oliver Wendell Holmes; the second trimester covers from Walt Whitman to the present.

3 hours each

English 301. Modern Literature. Designed to acquaint the student with the major directions of poetry from 1890 to the present time. Course emphasizes the relationship of modern poetry, British and American, to contemporary criticism.

3 hours

English 304. Southern Literature. An analysis of the selected poetry, prose, and criticism of American writers from the South, from Byrd to Faulkner.

3 hours

English 311. Milton and the Seventeenth Century. A study of the major poetry and prose of Milton, Donne, and the metaphysical school with emphasis on changing religious, political, and literary ideas.

3 hours

English 312. Eighteenth Century Literature. An analysis of the principal authors in prose and poetry of the period from Pope to Blake.

3 hours

English 313. Romantic and Victorian Literature. A study of the poetry of Wordsworth, Byron, Keats, Tennyson, Browning, and others and the prose of such writers as Lamb, Hazlitt, Carlyle, Newman, and others.

3 hours

English 424-425. Shakespeare and Elizabethan Literature. A study of Shakespeare and his contemporaries with emphasis on the drama of Shakespeare to show the growth and development of his art.

3 hours each

English 452. Chaucer and Medieval Literature. A study of Chaucer's CANTERBURY TALES and other works with introductory study of Middle English grammar and pronunciation.

3 hours

English 460. Individual Directed Studies in English. A course of individual directed study in specific areas of literature with in-depth reading and research. Course reserved for the superior student in English with permission of the Head Professor required.

6 hours maximum

FOREIGN LANGUAGES

The student electing a major in modern language must complete 20 trimester hours of course work beyond the elementary level. The student electing a minor in modern language must complete 14 trimester hours of course work beyond the elementary course. Advanced standing in language is granted to the student who has successfully completed two years of language study in high school or preparatory school upon application to and approval of the Chairman of the Department Foreign Languages. Students with advanced standing must complete at least three trimester hours of work in the department.

FRENCH

French 111. Elementary French. Basic vocabulary, pronunciation, essential grammar, and sentence structure.

French 112. Intermediate French. A continuation of French 111, giving a broader vocabulary and more advanced grammar, including composition and reading of suitable texts. French 111 is prerequisite and both courses must be satisfactorily completed before credit is given.

9 hours

French 211, 212. French Novel and Short Story. Selections of moderate difficulty from the eighteenth, nineteenth, and twentieth centuries. Prerequisite: French 112 or equivalent.

3 hours each

French 311, 312. Modern French Drama. Important dramatic works chosen from the writers of the last three centuries.

3 hours each

French 321, 322. French Drama of the Seventeenth Century. Selected plays of Corneille, Racine and Moliere.

3 hours each

French 413. French Phonetics and Diction. A detailed study of the pronunciation of standard French.

2 hours

GERMAN

German 111. Elementary German. Course in basic vocabulary, pronunciation,

essential grammar, and sentence structure. Oral and written exercises in translating German into English and English into German.

German 112. Intermediate German. A continuation of German 111 with special attention to a broader vocabulary that would be useful for students working in the sciences. Prerequisite is German 111 and both courses must be satisfactorily completed before credit is given.

9 hours

German 114. Scientific German. Readings in Chemistry, Physics, and Biology. Recommended for pre-medical students and science majors. Prerequisite: German 112 or equivalent.

3 hours

German 211, 212. German Readings.

3 hours each

GREEK

Greek 111-112. Elementary Greek. The essentials of Greek grammar and syntax; selections from various Greek authors.

9 hours

Greek 211. Herodotus.

3 hours

Greek 212. Plato.

3 hours

LATIN

Latin 111-112. Elementary Latin. Fundamentals of grammar and syntax; selections from various Latin authors. Both courses must be satisfactorily completed before credit is given.

9 hours

Latin 211, 212. Intermediate Latin. Continued study of grammar and syntax. Reading of selections from various authors.

3 hours each

SPANISH

Spanish 111. Elementary Spanish. Basic vocabulary, pronunciation, essential grammar, and sentence structure.

Spanish 112. Intermediate Spanish. Continuation of Spanish 111 with a broader vocabulary, more advanced grammar and composition, and reading of suitable texts. Spanish 111 is prerequisite and both courses must be satisfactorily completed before credit is given.

9 hours

Spanish 211, 212. Modern Spanish Novel. Selected works of the important writers of the last two centuries. Prerequisite: Spanish 112 or equivalent.

3 hours each

Spanish 221, 222. Modern Spanish Drama. Selected works of the important writers of the last one hundred years. Prerequisite: Spanish 112 or equivalent.

3 hours each

Spanish 311, 312. Spanish-American Literature. Selected works of the best Spanish-American writers. Prerequisite: Spanish 111, 112 or equivalent.

3 hours each

Spanish 321. Cervantes. Selections from *Don Quixote*. Prerequisite: Spanish 111, 112.

3 hours

HUMANITIES

Humanities 210-211. This course is required of all students in the Lower Division. The first half includes selections of the classics of Greece and Rome to include Homer, Plato, Thucydides, Sophocles, and Virgil. The second half includes selections of the Medieval and Renaissance period to include Dante, Mirandola, Erasmus, More, Boccaccio, and others.

3 hours each

MUSIC DEPARTMENT

The student may pursue the B.A. degree with a music major concentrating in Music Theory or Applied Music. A student may also major in music while pursuing the B.S. in Ed. degree. A music major must also take a year of foreign language, French or German recommended, in either the B.A. or B.S. program. Music majors are ordinarily expected to participate in an ensemble course (choir or band) each trimester whether or not they enroll for credit.

A student may minor in music with twenty (20) trimester hours of music, including 2 trimesters of Theory and 2 trimesters of Music History.

An audition with the department chairman is required before any student is allowed to concentrate on applied music.

B.A. in Music — Music Theory Concentration

M 101-102, 201-202	— Theory	12	hours
	Adv. Theory (any)	12	hours
M 221, 222	— Music History	6	hours
M 181-482	— Piano	8	hours
M 333-334	— Music Lit.	4	hours
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		42	

B.A. in Music — Applied Music Concentration

M 101-102, 201-202	— Theory	12	hours
M 221-222	— Music History	6	hours
M 301-302	— Form & Analysis	4	hours
	Adv. Theory (any) or	4	hours
	Music Lit.		
M 181-482	— Applied Music	16	hours
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		42	

The student concentrating in applied music will also prepare and present a public senior recital as well as appearing in three (3) other recitals during his residence at Athens College.

B.S. in Education — Music Major

M 101-102, 201-202	— Theory	12	hours
M 221-222	— Music Hist.	6	hours
M 301-2 or 311-2	— Form & Anal. or Counterpoint	4	hours
M 411 or 412	— Methods	3	hours

M 331 or 332	— Conducting	3	hours
M 181-482	— Applied Music	12	hours
	— Electives in music	2	hours
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		42	

Recitals:

All Music majors are required to attend all recitals unless an acceptable excuse is presented.

Music 101-102, 201-202 — **Basic Music Theory.** A study of musical elements including notation, harmony, part writing, ear-training, sight-singing and keyboard harmony. Required of music majors and minors.

3 hours each

Music 221-222 — **Music History.** A study of musical styles from the Medieval era through the Modern era. Required of music majors and minors.

3 hours each

Music 231 — **Music Fundamentals.** An introduction to the rudiments of music through notations, the keyboard, and the use of the singing voice. Primarily for non-music majors.

3 hours

Music 232 — **Music Appreciation.** A listening approach to the appreciation of music. The course is designed to acquaint the student with all types of music. For the non-music major.

3 hours

Music 233 — **Music in the Church.** A discussion of the place of music in the worship service and the organization of a meaningful program of church music.

2 hours

Music 234 — **Hymnology.** A study and comparison of the modern hymnals of the church, emphasizing the historical development of the various types of hymnody.

2 hours

Music 301-302 — **Form and Analysis.** Principles of form and analysis, the phrase and cadence being the basis of approach. Prerequisite: Music 202.

2 hours each

Music 311-312 — **18th Century Counterpoint.** A study of 18th Century contrapuntal techniques, with emphasis on analysis and contrapuntal writing. Prerequisite: Music 202.

2 hours each

Music 321-322 — **Orchestration.** Principles of orchestration and arranging for vocal and instrumental organizations. Prerequisite: Music 202.

2 hours each

Music 331-332 — **Choral and Instrumental Conducting and Literature.** Principles of conducting instrumental and vocal organizations. Includes a survey of literature, especially emphasizing suitable material for school choir and band work.

2 hours each

Music 333 — **Evolution and Performance of Jazz.** Traces the blending of African, European and Caribbean elements of music from the earliest stages to present day jazz styles in America. Prerequisite: Music 232 or 222, or permission of the instructor.

2 hours

Music 334 — 20th Century Music Literature. A study of the diverse elements which make up the complex musical culture of the 20th Century. Prerequisite: Music 232 or 222, or permission of instructor.

2 hours

Music 401 — Composition. Original work in the smaller musical forms. Class meetings will discuss common problems of the composer and individual sessions will be arranged to discuss individual projects. Prerequisite: Music 301 and 302 or 321. May be repeated for additional credit to 12 hours.

2 hours

Music 411 — Methods and Materials of Elementary School Music. Organization and development of the elementary school music program. Prerequisite: Music 231 or passing score on basic music skills test.

3 hours

Music 412 — Methods and Materials of Secondary School Music. Organization and development of music programs in the secondary schools.

3 hours

Music A141-142 — Athens College Choir. This organization is open to all college students. Experience and training will be provided in the performance of choral literature, both secular and sacred, from simple folk songs to extended compositions in the larger forms. (Attendance at all public performances as well as all rehearsals is required.) A student may take this for credit or without.

1 hour each

Music A151-152 — Athens College Band. This organization is open to all college students having experience in high school band work. The band will play at home basketball games and other functions. (Attendance at all public performances as well as all rehearsals is required.) A student may take this for credit or without.

1 hour each

Music A161-162 — Athens College Ensemble. Experience is offered in ensemble singing, sight-reading, and accompanying. Prerequisite: Audition before instructor.

1 hour each

RELIGION AND PHILOSOPHY

The student electing a major in Philosophy and Religion must satisfactorily complete twenty-four trimester hours of course work. The student in the Pre-Ministerial Program must complete the following course requirements:

Religion:	220, 221, 304, 320, and 402
Philosophy:	201
Religious Education:	330
Music:	233
Art:	201
English:	341
Speech:	201
Sociology:	251
Education:	333
Biology:	101
Mathematics:	111

Note: The student in the Pre-Ministerial Program must also complete the general and specific requirements of the degree he is seeking.

DEPARTMENT OF PHILOSOPHY & RELIGION

- Phil. 201. Introduction to Philosophy.** A presentation of the main problems underlying all philosophy and some of the historic solutions to these problems.
3 hours
- Phil. 302. Survey of Ethical Systems.** A critical examination of the major system of ethics devised by man and their relation to religion.
3 hours
- Phil. 322. Modern Philosophy.** A survey of philosophical thought from Descartes to Walter Lippmann and Reinhold Neibuhr.
3 hours
- Rel. 220. Old Testament.** A survey of the history and religion of the Hebrews with a study of the personalities and writings of the prophets.
3 hours
- Rel. 221. New Testament.** A survey of the origin and development of the Christian movement with emphasis on the teachings of Jesus and the journeys and letters of Paul.
3 hours
- Rel. 304. Christian Worship.** The origin, nature and development of Christian worship, dealing with aims, aids, hindrances, methods, and materials.
3 hours
- Rel. 320. Ministerial Seminar.** An introduction to the work of a Christian minister and church, dealing with some of the interests and problems of present-day pastors.
3 hours
- Rel. 330. Organization and Administration of Religious Education.** The Commission on Education and the Workers' Conference of the local church; recruiting and training church school workers.
3 hours
- Rel. 340. The Director of Religious Education.** An analysis of the responsibilities, relationships, and skills involved in the professional leadership of the educational work of the local church.
3 hours
- Rel. 402. History of Christianity.** A study of the most widespread of all religious faiths with some of the greatest movements and leaders of Christianity.
3 hours

SPEECH AND DRAMA

- Speech 201. Fundamentals of Speech.** An introductory course in oral communication with emphasis on voice and speech improvement, reading aloud, public speaking, and group discussion.
3 hours
- Drama 201. Drama Appreciation.** A study of drama as art is partial fulfillment of the general requirements of the Lower Division. The course includes a study of the stage, the play, acting, and directing as related to the art form. Reading and criticism of well-known plays. Study of great dramatists, actors, designers, and directors.
3 hours
- Drama 321. The Art of Play Production.** The problems of selecting and presenting a play; casting, directing, acting, critical appreciation. For prospective teachers and community workers.
3 hours

Drama 322. Play Production. The combining of both music and drama departments in the presentation of the opera and the Broadway musical variety productions.

3 hours

Drama 401. Special Studies in Theater Arts. A course designed for individual or small group study in all areas of the theater. Includes intensive study of acting and directing methods, and production methods. In individual directed study, up to 6 hours are permissible.

3 hours

DIVISION OF NATURAL SCIENCES AND MATHEMATICS

The course offerings of the Division of Natural Sciences and Mathematics are designed to give the student a broad basic education in Biology, Chemistry, Mathematics, and Physics with the degree of Bachelor of Science. The basic requirements of the major in each course of study are found at the beginning of each departmental listing of courses. Since science courses require an extended sequence, the major in this division should carefully check the Academic Requirements of the Lower Division in the science area. It is imperative that the major in science meet with a division counsellor just as soon as he makes his determination to major in the division.

BIOLOGY

Requirements for a Major

A minimum of 32 trimester hours in biology will be required. This must include Biol. 110-111, 201, 202, 210, 211, and 301. It is highly recommended that a student minor in Chemistry, but at least 16 trimester hours in chemistry will be required. This must include organic chemistry. In addition, the biology major must take at least two trimesters of physics and 8 hours of mathematics beyond college algebra.

Requirement for a Minor

A minimum of six 4-hour courses in Biology.

Courses to be Offered

Biol. 101-102 General Biology. An introduction to the major principles and generalizations of biology. A survey of the plant and animal Kingdoms will be included along with an introductory study of the human organism. This course is not to be used for credit by biology majors or minors.

3 hours each

Biol. 110-111. Principles of Biology. A study of the major biological principles basic to all forms of life. Background in historical aspects of biology and scientific philosophy. Considerable emphasis of modern aspects of cellular metabolism, concepts of genetics, reproduction and development, ecology, and taxonomy of organisms. Prerequisite to all other biology courses. Biol. 110 must precede Biol. 111.

4 hours each

Biol. 201. Botany: Lower Forms. A study of bacteria, algae, fungi, slime molds, mosses, liverworts, and club mosses. Emphasis will be placed on classification, ecological aspects, reproductive processes, morphology, and physiology of representative forms. Certain economic factors will be considered. Prerequisite: Biol. 111.

4 hours

Biol. 202. Botany: Higher Forms. A study of Embryophytes, including ferns, Gymnosperms, and Angiosperms. Emphasis will be placed on classifica-

tion, ecology, morphology, reproduction, and physiology of representative forms. Prerequisite: Biol. 111.

4 hours

Biol. 210. Invertebrate Zoology. The biology of invertebrates. Emphasis will be placed on taxonomy, morphology, ecology, and physiology. Special attention will be given to parasitic forms, microbial life, and insects. Some field work and entomological work will be included in lab. Prerequisite: Biol. 111.

4 hours

Biol. 211. Vertebrate Zoology. The taxonomy, ecology, physiology, and major characteristics of representatives of the major classes of vertebrates. A brief introduction to protochordates will be given. Prerequisite: Biol. 210.

4 hours

Biol. 301. Genetics. An introduction to principles of heredity and variation. Some consideration of the chemical nature of the gene and modern aspects of genetics and eugenics. *Drosophila* studies will constitute most of the lab work. Prerequisite: Junior standing; 20 hours in biology; organic chemistry; and college algebra.

4 hours

Biol. 310. Morphogenesis of Vertebrates. An integrated study of vertebrate embryology and comparative anatomy. Representatives of several vertebrate classes will be studied. The study will proceed from germ cell maturation through organo-genesis and development of the body systems. Prerequisites: Biol. 211 and preferably Biol. 301.

4 hours

Biol. 401. Human Biology. A review of human anatomy and physiology based on prior knowledge of vertebrate anatomy and general physiology. Special topics such as eugenics, population problems, implications of modern cellular physiology, etc. will be considered. Prerequisites: Biol. 310.

4 hours

Biol. 410. Independent Study. Qualified students may select a problem which will be researched using carefully controlled laboratory methods. The problem may in some cases be primarily a library type project. The student will receive some direction from a professor and will meet with the professor once a week to discuss the progress of the project. A student may take one or two trimesters of independent work. In some cases a single problem may extend over two trimesters. The investigation must be carefully written up in a standard thesis form. Prerequisites: 24 hours in biology and consent of professor.

4 hours

Biol. 420. Biology Seminar. A review of some major biological topics; discussion of the most recent developments in the field; use of bibliographic methods in finding information; participation in discussion and presentation of oral reports. Required of all biology majors during the senior year.

2 hours

CHEMISTRY

Chemistry major. Six courses as follow: Chemistry 112, 113, 222, 223, 311, 312, 311, 312, 421, 422. Also required are Mathematics through 301, Physics 212, 213, and Biology 110, 111.

Chemistry minor: Six courses as follows: Chemistry 112, 113, 222, 223, 311, 312.

Because of the sequential nature of chemistry courses, it is necessary that the student wishing to major in chemistry begin his chemistry and mathematics courses at the beginning of his freshman year. Included in this category are those students pursuing pre-medical, pre-dental and pre-pharmacy curricula.

Chemistry 101. Physical Science—Chemistry. A non-laboratory course covering the principles of chemistry. This course is for non-science majors only and it does not serve as a prerequisite for any other course in the sciences. Three lecture periods.

3 hours

Chemistry 112-113. General Chemistry. The basic course in chemistry which includes a survey of principles and theories of chemistry, the nature of chemical change, the chemical bond and chemical properties of the elements. The second trimester laboratory involves semi-micro methods of qualitative analysis. Three lecture periods and one laboratory period. Prerequisite: Two units of high school algebra.

4 hours each

Chemistry 220. Qualitative Analysis. A penetrating study of the Law of Mass Action and descriptive inorganic reactions as they apply to a systematic analysis of cations and anions. Semi-micro laboratory technics are employed. Two lecture periods and one laboratory period. Prerequisite: Chemistry 113.

3 hours

Chemistry 222-223. Quantitative Analysis. A study of the theory and practice of quantitative analysis. Laboratory work includes gravimetric, volumetric and modern instrumental methods. Two lecture periods and two laboratory periods. Prerequisite: Chemistry 113.

4 hours each

Chemistry 311-312. Organic Chemistry. A basic study of aliphatic and aromatic compounds, their properties, preparation and reactions with emphasis on theory and mechanisms of reaction. Three lecture periods and one laboratory period. Prerequisite: Chemistry 113.

4 hours each

Chemistry 401. Industrial Chemical Calculations. A study of energy and material changes in the chemistry of industrial processes. This course is designed for students who plan to seek employment in chemical industries. Three lecture periods. Prerequisite: Chemistry 223.

3 hours

Chemistry 402. Advanced Inorganic Chemistry. A course dealing with topics of theoretical inorganic chemistry including the periodic table, stereochemistry, coordination chemistry and wave mechanics. Three lecture periods. Prerequisite: Chemistry 223, Physics 213 and Mathematics 301.

3 hours

Chemistry 412. Advanced Organic Chemistry. A study of some advanced topics and complex substances of organic chemistry. The laboratory consists of the identification of organic compounds by means of systematic analysis of their reactions and properties. Two lecture periods and two laboratory periods. Prerequisite: Chemistry 312.

4 hours

Chemistry 413. Biochemistry. A study of proteins, carbohydrates, liquids and other important biochemical compounds and their metabolic functions. Enzyme reaction mechanisms and biological oxidations are included. Three lecture periods. Prerequisite: Chemistry 312.

3 hours

Chemistry 421-422. Physical Chemistry. An application of the laws and principles of physics and mathematics to the study of phenomena and concepts such as chemical thermodynamics, equilibria, kinetics and molecular structure. Three lecture periods and one laboratory period. Prerequisite: Chemistry 223, Physics 213 and Mathematics 301.

4 hours each

Chemistry 471-472. Chemistry Seminar. Student presentations of written and oral reports of selected advanced topics. Prerequisite: Senior standing.

1 hour each

ENGINEERING GRAPHICS

Engineering 212-213. Engineering Drawing and Descriptive Geometry. An introduction to the fundamental principles and applications of orthographic projection and descriptive geometry in the making and interpretation of engineering drawings.

2 hours each

Engineering 220. Graphical Analysis and Engineering Computation. A practical course in the use of the graph for problem solving, presentation and interpretation of statistical data. The slide rule is also used to solve complex problems. Two hours lecture. Prerequisite: Mathematics 220.

2 hours

MATHEMATICS

Mathematics major: Ten courses in Mathematics to include 110 (or equivalent), 111, 220, 221, 301 and 421. Also required are Physics 212, 213; Chemistry 112, 113; and Biology 110, 111.

Mathematics minor: Six courses in Mathematics as follows: Mathematics 110, 111, 220, 221, 301 and 421.

Because of the sequential nature of mathematics courses, it is necessary that the student wishing to major in Mathematics begin these courses in his freshman year. The student eligible for advanced standing in Mathematics must also complete ten courses in college level mathematics.

Mathematics 101. College Mathematics. The objective of the course is to provide the students who do not plan to follow more advanced mathematics with the fundamental topics in college mathematics such as algebra, trigonometry, analytic geometry and calculus as well as modern mathematics.

3 hours

Mathematics 110. College Algebra. Deals with equations involving quadratics, progressions, binomial theorem, determinants, partial fractions and topics in Theory of Equations. Prerequisite: Two units of high school algebra or equivalent.

4 hours

Mathematics 111. Trigonometry. Logarithms, Law of Logarithms and applications. Plane trigonometry, trigonometric functions of an acute angle and applications, trigonometric functions of a general angle, trigonometric identities, addition formulas, double-angle formulas and half-angle formulas. Sum to product and product to sum formulas, trigonometric equations, oblique triangle, inverse trigonometric functions, radian measure. Prerequisite: Mathematics 110 or equivalent.

4 hours

Mathematics 220-221. Calculus and Analytic Geometry. This sequence of

courses includes analytic geometry, differential and integral calculus. Prerequisite: Mathematics 111.

4 hours each

Mathematics 301. Intermediate Calculus. This course is a continuation of the series above (Mathematics 220-221). Prerequisite: Mathematics 220 and 221.

4 hours

Mathematics 421. Differential Equations. The fundamental types of elementary differential equations are studied with illustrative examples and exercises showing the usefulness and power of differential equations when applied to different fields. Introduction to Laplace transform. Prerequisite: Mathematics 301.

3 hours

Mathematics 310. Linear Algebra. Introduction to vectors and vector spaces, linear transformations and matrices, determinants, systems of linear equations and of applications. Prerequisite: Mathematics 301.

3 hours

Mathematics 403. College Geometry. Concepts of geometry as a logical system based upon postulates and undefined terms, introduction to the foundations of geometry and fundamental concepts of Euclidean and non-Euclidean geometries. Prerequisite: Mathematics 301.

3 hours

Mathematics 422. Vector Analysis. An introduction to vector algebra, systems of vectors, differentiation and integration of vectors. Applications. Prerequisite: Mathematics 301.

3 hours

Mathematics 424. Theory of Statistics. Considers measures of control tendency, measures of dispersion, comparison of distributions, correlation, probability, normal curves and sampling. Prerequisite: Mathematics 301.

3 hours

Mathematics 425. Solid Analytic Geometry. Deals with direction cosines and direction numbers, planes and lines, surfaces and curves, the general equation of the second degree, coordinate and point transformation, punctual and tangential coordinates, duality. Prerequisite: Mathematics 301.

3 hours

Mathematics 320. Modern Algebra. Number systems, mathematical systems, group fundamental properties, introduction to rings, fields and ideals. Prerequisite: Mathematics 111.

3 hours

Mathematics 460-461. Advanced Calculus. Selected topics in vectors, functions of several variables, series, Fourier series, function of complex variables and partial differential equations. Prerequisite: Mathematics 301.

3 hours each

Mathematics 480-481. Mathematics Seminar. Offers independent studies in topics chosen in relation to programs either to extend investigation in fields already studied or to explore areas not covered by other advanced courses.

1 hour each

PHYSICS

Physics major: Ten courses (3-or 4-hour) in Physics, eight courses (3-or 4-hour) in Mathematics to include Advanced Calculus and Differential Equations, Chemistry 112 and 113, Biology 110 and 111.

Physics minor: Six courses in Physics plus sufficient Mathematics to meet all prerequisites.

Because of the sequential nature of Physics and Mathematics, it is necessary that the student wishing to major in Physics begin his mathematics course in his freshman year and his physics courses in his sophomore year.

Physics 201. Physical Science - Physics. A non-laboratory course covering the basic principles of physics. This course is for non-science majors only and it does not serve as a prerequisite for any other course in the sciences. Three lecture periods. No prerequisite.

3 hours

Physics 212-213. General Physics. The basic course in physics involving a study of mechanics, heat, sound, light, electricity and magnetism. Stress is placed upon the solution of problems. Three lecture periods and one laboratory period. Prerequisite: Mathematics 110 and 111.

4 hours each

Physics 311. Electricity and Magnetism. A careful study of the laws of the d.c. and a.c. circuit is undertaken with the solution of many problems. Three lecture periods. Prerequisite: Physics 213 and Mathematics 221.

3 hours

Physics 313-314. Mechanics. A study of the laws and principles of statics, dynamics, vectors, torques, conditions for equilibrium conditions and moments of inertia. The solution of many problems is required. Three lecture periods. Prerequisite: Physics 213 and Mathematics 221.

3 hours each

Physics 322. Optics. A course dealing with the theories and nature of light and its propagation. Three lecture periods. Prerequisite: Physics 213 and Mathematics 221.

3 hours

Physics 411. Heat and Thermodynamics. A study of thermometry, calorimetry, equations of state, heat transfer and the laws of thermodynamics. Three lecture periods. Prerequisite: Physics 213 and Mathematics 301.

3 hours

Physics 412. Modern Physics. A course in the electronic structure of the atom including the nature of matter, electromagnetic radiations, x-rays and crystal structure. Three lecture periods. Prerequisite: Physics 213 and Mathematics 301.

3 hours

Physics 414. Nuclear Physics. The constitution of the atomic nucleus, isotopes, natural radioactivity, the laws of radioactive transformation, transmutation, nuclear reactions and nuclear structure. Three lecture periods. Prerequisite: Physics 213 and Mathematics 301.

3 hours

Physics 420. Problems in Theoretical Physics. Prerequisite: Physics 213 and Mathematics 421.

3 hours

DIVISION OF SOCIAL SCIENCES

The Division of Social Sciences offers courses leading to the degrees of Bachelor of Arts and Bachelor of Science in the fields of History, Political Science, Psychology, and Sociology. In addition to the specific areas, the Division offers a major and a minor in interdepartmental studies under the

title of Social Studies for the student majoring in Secondary Education.* The student electing a major in Social Studies will be required to complete 24 trimester hours in the following courses:

Economics:	222-223	6 hours
History:	351-352	6 hours
Political Science:	353, 453	6 hours
Sociology:	251, 362	6 hours

The student majoring in Secondary Education may minor in Social Studies by completing 18 trimester hours chosen from two of the three following social studies areas with courses selected from those listed:

History:	151-152, 351, 352
Political Science:	251, 353, 453
Sociology:	251, 253, 362

The student electing to pursue the Pre-Law** program is required complete the following courses:

Business:	311-312, 341
Economics:	222
History:	351, 352
Political Science:	251
Psychology:	231
Sociology:	251, 253

Electives to include:

History:	321
Political Science:	353, 453
Psychology:	332, 334
Sociology:	261

*Only students in teacher certification program may major or minor in social studies.

**Latin 111, 112, are recommended to meet the language requirement in Pre-Law curriculum.

HISTORY

The student electing a major in History must complete 27 trimester hours of satisfactory work above History 151-152. The courses required of the History major are: History 310, 311, 312, 321, 351, and 352. Nine hours from either Sociology or Political Science may be applied to fulfill the requirements. These nine hours may be selected from the following course offerings: Political Science 251, 353, 453; Sociology 251, 311, 362. The student electing History as a minor must complete 18 trimester hours above History 151-152 and complete the following courses: History 312, 321, 351, and 352. The minor in History may select six trimester hours from the following courses: Political Science 251, 353, 453; Sociology 251, 353, 362.

History 151-152. History of Western Civilization. A survey of civilization from ancient to modern times.

3 hours each

History 303. Alabama State History. The history of Alabama and its southern heritage. Emphasis is placed upon present day cultural and political problems and correctives. Required for elementary certification.

3 hours

History 310. Ancient World. A study of the ancient world from prehistoric times to the collapse of the Roman Empire.

3 hours

History 311. The Middle Ages and the Renaissance. An analysis of European history from the Germanic invasions through the Renaissance and the Reformation.

3 hours

History 312. Modern Europe. A study of European history from 1648 to the present.

3 hours

History 321. History of the English People. A survey of the political, economic, and social development of England and the Commonwealth countries. Recommended for pre-law students.

3 hours

History 323. Latin-American History. The development of the Central and South American states, and of the Caribbean area with emphasis on their backgrounds, problems and relationships to the United States.

3 hours

History 351. United States to 1876. A survey of United States history from the founding of the colonies to the end of Reconstruction.

3 hours

History 352. United States 1876 to the Present. The political, economic, social and cultural history of the United States from the end of Reconstruction to the present.

3 hours

POLITICAL SCIENCE

The student electing a minor in Political Science must complete 18 trimester hours of course work to include the following: Political Science 251, 351, 353, and 453. Six hours of electives may be taken from the following: History 321, 351, 352; Sociology 251, 253, 313, and 362. The department offers no major in Political Science.

Political Science 251. United States Government. A study of the structure and the functioning of the system today, a study of pressure groups and with special emphasis upon the principles of democratic processes and constitutional behavior.

3 hours

Political Science 351. Local Community Government. Consideration of local government as it functions in the American community: town government organization, public officials, public order, and community participation.

3 hours

Political Science 352. Political Parties. A course designed to set forth the two-party system in the United States. Emphasis is placed upon party system and the functioning of the system today, a study of pressure groups and public opinion, and the role of individual citizens in political participation.

3 hours

Political Science 353. Comparative Government. A survey course in which a number of governments from various sections of the world are studied. Among those studied are the governments of Great Britain, France, Germany, Russia, Sweden, Norway, Switzerland, Japan and the Latin American countries.

3 hours

Political Science 451. American Political and Social Movements. A study of social movements and their effect upon politics in the United States.

3 hours

Political Science 452. Western Political Heritage. A survey of Western ideas influencing political behavior from ancient to present times.

3 hours

Political Science 453. International Relations. A study of American participation in international affairs with special emphasis upon international controls.

3 hours

PSYCHOLOGY

The student electing a major in Psychology must complete 29 trimester hours of satisfactory work. The course required of the major are as follows: Psychology 231, 235, 352, and 401. The student who elects to minor in Psychology must complete 18 trimester hours of satisfactory work and must take the following courses: Psychology 231, 235, 331, and 352. The Student majoring in Elementary or Secondary Education may not major in Psychology.

Psychology 231. General Psychology. A survey of the field of human psychology with emphasis upon the psychological problems in the fields of learning, thinking, emotion, motivation, and the nature and development of personality.

3 hours

Psychology 233. Educational Psychology. A course including principles of learning as they apply to the behavior of children in school.

3 hours

Psychology 235. Introduction to Experimental Psychology. An introductory course in experimental methods and procedures in psychology. A laboratory and lecture course.

3 hours

Psychology 331. Social Psychology. The effects of the group upon individual and social psychology. A study of the biological antecedents of social behavior; leadership; attitudes, suggestions; institutions; and social conflict. Prerequisite: Psychology 231.

3 hours

Psychology 332. Child Growth and Development. A study of the physical, mental, social, and emotional development of the child, methods of analyzing children's behavior, influences of school, home, and other environment on behavior.

3 hours

Psychology 334. Adolescent Psychology. This course is designed to give people who work with teen-agers a better understanding of human adjustments, environment, intelligence, causes of delinquency, gangs dispositions. Prerequisite: Psychology 231.

3 hours

Psychology 345. Psychology of Adjustment. A study of the mechanisms of adjustment in all areas of life. Prerequisite: Psychology 231.

2 hours

Psychology 348. Principles of Guidance. A study of the basic principles underlying sound guidance practices and procedures. Prerequisite: Psychology 231.

2 hours

Psychology 349. Counseling Data. A study of the sources and kinds of data in counseling and how to interpret the data. Prerequisite: Psychology 348.

2 hours

Psychology 352. Abnormal Psychology. A study of the origin or causes, types, and treatment of abnormal behavior in humans. Prerequisite: Psychology 231.

3 hours

Psychology 401. Seminar in Psychotherapy

6 hours Maximum

Psychology 448. Techniques of Counseling. This course deals with methodology, practices and procedures in and the Art of Counseling. Prerequisite: Psychology 349.

2 hours

Psychology 450. Field Counseling. This is an "interne" course. It involves actual counseling in the field under supervision. Prerequisite: Psychology 448.

2 hours

SOCIOLOGY

The student electing a major in Sociology must complete 24 trimester hours of course work above Sociology 251. The courses required of the major are as follows: Sociology 252, 253, 261, 311, 362, and 461. Nine hours of elective courses in History or Political Science may be applied to the Sociology requirement. Such courses must be taken from the following: History 312, 351, and 352; Political Science 251, 353, and 451. The student electing Sociology as a minor must complete 18 trimester hours above Sociology 251. He must complete the following: Sociology 253, 261, 312, and 362. Six hours of electives for the minor may be chosen from the following: History 351, 352; Political Science 251, 451.

Sociology 251. Introductory Sociology. Scientific study of human society; basic concepts and principles of sociology in the study of groups, institutions, social processes, social control, and social change. (Prerequisite for all other courses in the department).

3 hours

Sociology 253. Deviant Behavior. Introduction to social problems and deviant behavior; deviations from social norms; selected types of deviant behavior; role of social change in the development of social problems and deviant behavior.

3 hours

Sociology 252. Rurban Sociology. Principles and procedures of community life; analysis of community structure, community power structure, community as a social system, merger of rural and urban social systems.

3 hours

Sociology 261. Marriage and the Family. Social psychology of dating, courtship, and family relations; evolution of the modern family; changes in family functions, structures, and roles.

3 hours

Sociology 311. Anthropology. Anthropological study of content and patterning of cultures; cultural processes; functional analysis, cultural themes and value orientations; basic relationships between culture and personality.

3 hours

Sociology 312. Minority Group Relations. Ethnic, racial, and cultural group contacts and conflicts; causes of prejudice, status and participation of minority groups in society.

3 hours

Sociology 313. Social Change and Collective Behavior. Processes of social change; conflict of norms; behavior of people in large collectivities, collective inter-stimulation and emotions; mass stimuli and mass response.

3 hours

Sociology 362. Institutions. Analysis of patterned relations; origins, development, and variability of institutions; functional relationships between economic, political, educational, and religious institutions.

3 hours

Sociology 363. Social Work. Theory, philosophy, and objectives of social work; development of private and public social work agencies and organizations.

3 hours

Sociology 461. Sociological Theory. Development and characteristics of sociological theory as related to social structure and society; contributions of European and American sociologists to the development of social thought.

3 hours

Sociology 462. Independent Study and Research. Scientific research methods and techniques applied to the study of social phenomena; scope and purpose of social research; evaluation and interpretation of social data; practical application of research principles in an independent study project.

1 hour

SPECIAL CURRICULA

AMERICAN CULTURAL ARTS

American Cultural Arts is a unique concept of education for the woman student which provides through a varied curriculum a sound body of knowledge to prepare the modern woman to meet the religious, social, personal and cultural needs of the modern world. The curriculum is varied and sufficiently extensive, yet it allows the woman student enrolled in it to pursue a major course of study and fulfill its specific requirements. The Lower Division requirements are slightly altered from those of the general student; but still provide those courses necessary to fulfill the requirements for the degree of Bachelor of Arts.

Lower Division Requirements		Upper Division Requirements	
	hours		hours
English Composition	6	General Insurance	3
Humanities	6	Investments	3
Appreciation Courses	9	Political Parties	3
Art		Child Growth and Development	3
Drama		Adolescent Psychology	3
Music		Physiology	6
Religion	6	First Aid	3
Social Sciences	12	Speech	3
General Psychology		Economics (Consumer)	3
Intro. to Sociology		Physical Education	3
Intro. to Philosophy		Electives in Major	33
Principles of Economics			
U. S. Government	3		
History	9		
Foreign Language	9		

PRE-PHARMACY PROGRAM

All schools of pharmacy operate on a five-year curriculum for entering freshman. This program makes it possible for a student to take one or two years of pre-pharmacy at Athens College, then transfer to a School of Pharmacy and complete his training in four or three years. All pre-pharmacy students at Athens should consult the catalog of their chosen professional school and plan their courses accordingly. The following pre-pharmacy curriculum is suggested by Athens College as one which will satisfy the various schools of pharmacy.

First year (1-4 and 2-3 Programs)		Second year (2-3 Program)	
	hours		hours
Principles of Biology	8	Botany	8
General Chemistry and		General Physics	8
Qualitative Analysis	8	Organic Chemistry or	
Freshman English	6	Quantitative Analysis	8
College Algebra	4	English Literature	6
Trigonometry	4	Physical Education	—
American History	3		
Physical Education	—		

PRE-NURSING PROGRAM

The student who completes the following prescribed course (two years or four trimesters) and then completes the regular program at an approved School of Nursing will be eligible to receive a Bachelor of Science degree from Athens College.

First Year		Second Year	
	hours		hours
Arts Appreciation	3	Arts Appreciation	3
Principles of Biology	8	Humanities	6

General Chemistry	8	Foreign Language	9
English Composition	6	Quantative Analysis	4
Religion	6	Sociology	3
		Comparative Anatomy	4

PRE-LAW PROGRAM

Admission to Law Schools normally requires completion of a four-year undergraduate program leading to a Bachelor's degree. Law Schools usually require a broad cultural background of knowledge in such fields as economics, English, history, philosophy, political science, and humanities. The student who plans entry into law school should follow the curriculum of the Upper Division as given below. Lower Division Requirements remain the same as for the student in any other curriculum. The Foreign Language requirement of the Lower Division may be met by completing two terms of Latin.

Third Year	hours	Fourth Year	hours
Business Law	6	Business English	3
Principles of Economics	3	History of English Peoples	3
United States History	6	Comparative Government	3
United States Government	3	International Relations	3
General Psychology	3	Child Growth and Development	3
Introduction to Sociology	3	Adolescent Psychology	3
		Deviant Behavior	3
		Marriage and Family	3

PRE-DENTAL AND PRE-MEDICAL PROGRAM

Medical Schools urge college students who plan to enter the medical field to get as wide a liberal arts education as possible. They believe that the medical practitioner needs a broad education as a part of his education and they usually require a college degree for entrance into medical schools. In view of the above, the liberal arts program at Athens College is well-suited to the pre-medical student and the pre-dental student. Both pre-professional students should consult the catalogs of their prospective professional schools to work out the program with their advisor and the Dean of the College.

The program as given below does not arrange courses in any sequence or at any scheduled time. The course in Biology, chemistry, and mathematics are sequential in organization and must be started in the freshman year. The general requirements of the Lower Division must be met except in cases where authorized substitutions or extensions are made.

	hours		
Principles of Biology	8	Physical Chemistry	8
Botany	4	College Algebra	4
Zoology	4	Trigonometry	4
Comparative Anatomy	4	Analytic Geometry and	
Genetics	4	Calculus	12
General Chemistry and		Economics and/or	
Quantitive Analysis	8	Political Science	6
Qualitative Analysis	8	General Psychology	3
Organic Chemistry	8		

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